

# Remembering



## Questions

What happened after...?

How many...?

Who was it that...?

Can you name the...?

Can you describe what happened when...?

Is it true or false...?

What is...?

## Activities

Make a list of the main events.

Make a timeline of events.

Make a fact chart.

Write a list of pieces of information you can remember from the text.

List 10 good words from the book and put them in a word search.

# Understanding



## Questions

Can you write in your own words...?

What do you think could happen next?

What was the main idea in the paragraph / chapter?

Can you retell the story from another character's point of view?

## Activities

Draw pictures to show a particular event.

Make a cartoon strip showing the sequence of events.

Write and perform a play based on the story.

Retell the story in your own words.

Write a news report of an event from the text.

## Applying



## Questions

Can you think of another story with a similar theme?

Can you think of a character in another story similar to a character in this book?

Have you had any similar experiences?

Which stories have openings like this?

## Activities

Write a letter to a friend recommending this book.

Pretend you are one of the characters and write their diary entry about an event.

List the places in the book that are important then make a map of the places as you would imagine they look.

## Analysis



## Questions

How has the author used description to show how the character is feeling?

How does the layout help you understand the text?

Why did the author choose these words?

What evidence can you use to support your view?

## Activities

Write a different ending to the book and explain why you changed it.

List 5 ways the main character is like you.

Compare this book with the last one you read.

Compare 2 characters from the book using a Venn diagram.

## Creating



## Questions

Which character in the book would you choose for a friend? Why?

If you were the main character, how would you have reacted to...?

Who do you think the author intended to read this book and why?

What would happen if...?

## Activities

Give the book a new title.

Design a record, magazine or TV show about a key event in the story.

Write a TV show, play, puppet show, song or radio show about an event or issue raised in the text.

## Evaluating



## Questions

Is there a better solution to...?

Which parts of the text could be improved?

Which text is more persuasive? Why?

What do you think is the climax and why?

Who would you recommend the text to?

## Activities

Hold a debate about an issue raised in the text.

Write a letter to... advising on changes to be made on...

Write a report.

Prepare a case to present your view about...

Write a radio announcement to advertise the book.

What problem does one of the characters have, and how do they solve it?

What is the time period in which the book happens?

An empty rectangular box with a dark blue border, intended for a student's response to the first question.An empty rectangular box with an orange border, intended for a student's response to the second question.An empty rectangular box with a purple border, intended for a student's response to the first question.An empty rectangular box with a green border, intended for a student's response to the second question.An empty rectangular box with a yellow border, intended for a student's response to the first question.