



Reading at Home

KS2



Aims

- ▶ To consider the importance of reading.
- ▶ To explain changes to our homework policy.
- ▶ To share with you how we teach reading in school.
- ▶ To show you how you can support your child's reading development at home.



Why is reading so important for children?

- ▶ Books help children develop vital language skills.
- ▶ Reading can open up new worlds and enrich children's lives, stimulating their imaginations.
- ▶ Reading can enhance children's social skills and it helps them understand the world in which they live.
- ▶ Good writing starts with good reading.
- ▶ Reading is key to access all many areas of the school curriculum.
- ▶ Reading is FUN!



What makes a good reader?

The main purpose of reading is to build a visual image of the text.

Decode

Understand

Respond

Attitude

Easy to read, but do we understand it?

According to the previous ATA/IDE hard drive transfer protocol, the signalling way to send data was in synchronous strobe mode by using the rising edge of the strobe signal. The faster strobe rate increases EMI, which cannot be eliminated by the standard 40-pin cable used by ATA and ultra ATA.

Reading requires two skills

Phonics and word recognition	Understanding
The ability to recognise words presented in and out of context.	The ability to understand the meaning of words and sentences in a text.
The ability to blend letter sounds (phonemes) together to read words.	The ability to understand the ideas, information and themes in a text.

Understanding

- ▶ Being able to read does NOT mean you understand what you read.
- ▶ Your child might sound like a good reader but may not necessarily understand what the text means.
- ▶ The best way to develop understanding is to talk about texts.

Reading in School

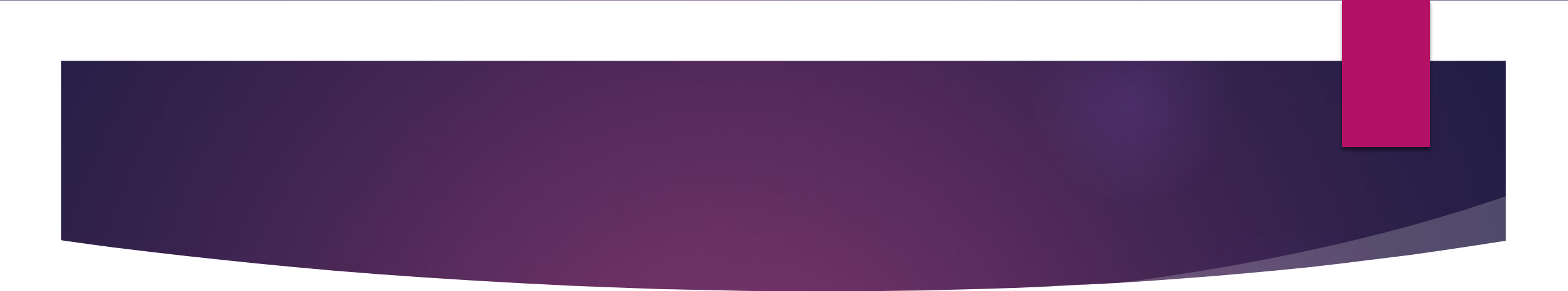
- ▶ Phonics
- ▶ Shared reading
- ▶ Guided reading
- ▶ Independent reading
- ▶ Personal reading
- ▶ Focused reading activities
- ▶ Reading across the curriculum
- ▶ Class novels and stories
- ▶ Library visits, book fairs, World Book Day and other reading initiatives



The hearing of reading is **NOT** the teaching of reading!

Why should you support reading at home?

- ▶ Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background.
- ▶ There is a difference in reading performance equivalent to just over a year's schooling between young people who never read for enjoyment and those who read for up to 30 minutes per day.
- ▶ Children who read books often at age 10 gain higher results in maths, vocabulary and spelling tests at 16 than those who read less regularly. (Reading Agency)
- ▶ www.readingagency.org.uk/about/impact/002-reading-facts-1/

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- ▶ There is ample evidence that parents who promote reading as a valuable and worthwhile activity have children who are motivated to read for pleasure. (Literacy Trust)
 - ▶ Spending time together sharing books improves family relationships. (Department for Education).
 - ▶ Parents can improve their children's academic performance by the equivalent of up to six months' schooling by reading together. (Organisation for Economic Cooperation and Development)

Reading Comprehension Cards

Understanding



Questions

Can you write in your own words...?

What do you think could happen next?

What was the main idea in the paragraph / chapter?

Can you retell the story from another character's point of view?

Activities

Draw pictures to show a particular event.

Make a cartoon strip showing the sequence of events.

Write and perform a play based on the story.

Retell the story in your own words.

Write a news report of an event from the text.

Lower KS2 Reading Demonstration

▶ [R:\2016 2017 Y4\Reading Y3\IMG_0185.MOV](#)

Reading at Home



- ▶ Make reading visible; have books available in your home
- ▶ Share books every day
- ▶ Visit the library
- ▶ Boys need to see that reading is something men do
- ▶ Talk about books
- ▶ Sit and listen – don't do chores around the reader!
- ▶ Read a book before you watch the film and compare
- ▶ Respect choices

Reading Memories

- ▶ Do you have a good childhood memory about books and reading?
- ▶ Do you have an unpleasant memory?
- ▶ It is the conditions and feelings associated with your good memory that should be recreated for reading with your child.



What to do if your child is stuck

- ▶ Use phonics first. What sound does the word begin with? Can you say the sounds in the word? Blend them together.
- ▶ Read to the end of the sentence. What would make sense?
- ▶ What is the text about? What might fit here?
- ▶ Does it sound right?
- ▶ Look at the picture. Does it help?

Lower KS2 Reading Demonstration

- ▶ C:\Users\kholloway\Desktop\Parent Reading Meeting\IMG_2028.MOV

Reading Together



- ▶ Choose a quiet time and give your child your full attention.
- ▶ Give support if required using strategies explained earlier.
- ▶ Explain the meaning of new words.
- ▶ Talk about the text using open questions.

Reading to your children



- ▶ Introduce your children to different types of books (classic fiction, chapter books, short stories, joke books, poetry, non-fiction).
- ▶ Read them a book that was your favourite when you were a child.
- ▶ Read slowly, with expression. Try to use different and funny voices for characters.
- ▶ Talk about what is happening and what might happen next.
- ▶ Leave the story on a cliffhanger!

Upper Key Stage 2 Reading Demonstration

- ▶ C:\Users\kholloway\Desktop\Parent Reading Meeting\IMG_0751.MOV

The more you read,
The more you know.
The more you know,
The smarter you grow.
The smarter you grow,
The stronger your voice,
When speaking your mind
or making your choice.



Any Questions?

