

**Year 4 - Progression in History grid**

Term Topic	Autumn Ancient Greece		Spring The Romans		Summer Local history		
Theme	Innovation and Discovery	Global Connections	Innovation and Discovery	Global Connections	Our Community	Trailblazers	Innovation and Discovery
<b>Big question and key concept</b>	<b>What are the Ancient Greece influences in modern life? (Cause and consequence)</b>		<b>How did the Roman invasion change Britain? (Continuity and change)</b>		<b>How did Brunner Mond and Company shape the history of Northwich? (Interpreting ideas)</b>		
<b>Prior knowledge</b>	Have studied an ancient civilisation (Egypt).		Children have studied the Stone Age to Iron Age and know that at the end of the Iron Age period was the first Roman Invasion. From personal experience, some children may have knowledge about Roman times.		Links to transport, school, street, house and jobs Famous people of Northwich - year 1 Robert Verdin		
<b>Prior skills (from year 3)</b>	Select and record information relevant to the study. Use a range of historical sources to find out about a period. Sequence several events or artefacts. Use the library and internet for research. Observe small details - artefacts, pictures.		Children can place events on a timeline. Children have handled artefacts and use historical vocabulary to describe them. Children can recall earlier periods of time. They can use resources to find out more about a topic. They can ask relevant questions relating to the subject.		To continue to develop historically secure knowledge of British, local and world history. Used the internet and books to research. Construct informed responses that involve thoughtful selection and organisation of relevant historical information.		
<b>Key vocabulary</b>	Democracy Empire BC/AD and BCE and ACE		Chariot Invasion Resistance		Significance Interpretation		
<b>NC Statutory Requirements</b>	Ancient Greece - a study of Greek life and achievements and their influence on the western world.		Roman Empire and its impact on Britain		They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.		
<b>Skills covered</b>	<b>Chronological understanding</b> Understand more complex terms eg BC/AD <b>Range and depth of historical knowledge</b> Identify key features and events of the Ancient Greece period. Use evidence to reconstruct life in time studied. Offer a reasonable explanation for some events. <b>Interpretations of history</b> Look at the evidence available. Use textbooks and historical knowledge. <b>Historical enquiry</b> Choose relevant material to present a picture of one aspect of life in time past. Ask a variety of questions. <b>Organisation and communication</b> Recall, select and organise historical information. Communicate their knowledge and understanding. <b>Sources- ELS Ancient Greece artefacts, photographs</b>		<b>Chronological understanding</b> Place events from the Roman period on a timeline Use terms to the Roman period and begin to date events. <b>Range and depth of historical knowledge</b> Identify key features and events of the Roman period. Look for links and effects in the Roman period. <b>Interpretations of history</b> Use evidence available. Begin to evaluate the usefulness of different sources. Use textbooks and historical knowledge. <b>Historical enquiry</b> Use evidence to build up a picture of a past event. Choose relevant material to present a picture of one aspect of life in time past. Ask a variety of questions. <b>Organisation and communication</b> Recall, select and organise historical information. Communicate their knowledge and understanding. <b>Sources- ELS Roman artefacts, photos, maps</b>		<b>Historical enquiry</b> Use the library and internet for research. <b>Organisation and communication</b> Communicate their knowledge and understanding. <b>Sources- Photos of sources from Weaver Hall museum, diaries, posters</b>		
<b>Key Performance Indicators</b>	I can recall information about life and achievements in Ancient Greek time I can investigate how the Greeks' achievements influenced the Western world		I can describe the expansion of the Roman empire. I can identify features of modern Britain that were introduced by the Romans.		I can use sources of evidence to help me create opinions about the history of my local area. I can ask and answer questions about John Brunner's influence on my locality		

<b>Lessons</b>	<ol style="list-style-type: none"> <li>Hook - investigating artefacts</li> <li>Timelines - Innovation and Discovery and Global Connections</li> <li>Timeline of Ancient Greece</li> </ol>	<ol style="list-style-type: none"> <li>Hook session - what can I learn about the Romans from artefacts and sources?</li> <li>Sequence the main events from the Roman era on a timeline with links to the Stone Age.</li> </ol>	<ol style="list-style-type: none"> <li>PLC and Hook - photos of factory/road names</li> <li>Who was John Brunner? Why was he significant in our local area?</li> <li>Timelines OC/T/I+D</li> <li>RV timeline of his life</li> </ol>
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<b>Assessment questions</b>	<p>What was life like in Ancient Greece?</p> <p>What were some of the achievements of the Ancient Greeks?</p> <p>How have the achievements impacted my life today?</p> <p>How is life similar?</p> <p>Which words from Ancient Greece are still around today/</p> <p>How has life changed for the better?</p>	<p>Who was Julius Caesar? Why was he significant?</p> <p>What were the key events of Caesar's invasion?</p> <p>Why was the roman army so powerful?</p> <p>Why was Hadrian's Wall built? Why was this important?</p> <p>How have roman roads impacted life in Britain?</p> <p>Where are the Roman roads near me? What significance did they have on our town?</p> <p>How did Roman rule change life in Britain?</p>	<p>Who was John Brunner?</p> <p>Why was he significant in our local area?</p> <p>Why did Brunner and Mond build their factory in Winnington?</p> <p>What impact did the factory have on lives, landscapes and land?</p> <p>What did JB do for his workers</p> <p>what has changed in Winnington since 1873? and what has stayed the same?</p> <p>What impact did JB have on Northwich today?</p>