

Year 2 - Progression in History grid

Term Topic	Autumn Amelia Earhart	Spring Apollo 11		Summer The Great Fires of London
Themes	Trailblazers	Trailblazers	Innovation and Discovery	Our Community
Big question and key concept	Why was Amelia Earhart such a significant woman? (Significance)	What did Neil Armstrong do for space travel? (Significance)		What caused the Great Fire of London to spread so quickly and could this have happened in Northwich?(Cause and consequence)
Prior knowledge	From Y1 - the lives of significant explorers Know about toys from the past	From Y1 - lives of significant explorers I can describe why Ernest Shackleton was a trailblazer		From Y1 - I know about some of the history in my local area
Prior skills from year 1	Children can distinguish between fact and fiction. I can distinguish between fact and fiction Find answers to simple questions about the past from sources of information. I can find answers to questions about the past from sources of information	Know and recount episodes from stories about the past Find answers to simple questions about the past from sources of information I can talk about stories from the past		Know and recount episodes from stories about the past. Find answers to simple questions about the past from sources of information.
Key vocabulary	Explorer Significance Investigate Evidence	Pioneer Research Impact Discovery		Compare Contrast Eyewitness report Century
NC Statutory Requirements	Learn about events beyond living memory that are significant nationally or globally. Learn about the lives of significant individuals in the past who have contributed to national and international achievements.	Learn about events beyond living memory that are significant nationally or globally. Learn about the lives of significant individuals in the past who have contributed to national and international achievements.		I know about events beyond living memory that are significant nationally or globally. I can describe the lives of significant individuals in the past who have contributed to national and international achievements.
Skills covered	Historical enquiry Use a source - observe or handle sources to answer questions about the past based on simple observations. SOURCES: Newspaper reports, photographs and film footage	Range and depth of historical knowledge Recognise why people did things, why events happened and what happened as a result SOURCES: film footage, quotes from people who knew Neil Armstrong and photographs		Range and depth of historical knowledge Recognise why people did things, why events happened and what happened as a result. Historical enquiry Use a source - observe or handle sources to answer questions about the past on the basis of simple observations. Interpretations of history Compare 2 versions of a past event. Compare pictures or photographs of people or events in the past. Discuss reliability of photos/accounts. SOURCES: Samuel Pepys diary and paintings of the fire
Key Performance Indicators	I can name Amelia Earhart and describe why she was significant. I can use a source to consider evidence. I can explain why Amelia Earhart was a role model for girls and women.	I can explain the significance of Neil Armstrong's mission to the moon. I can compare Neil Armstrong to other explorers.		I can describe what we know about the Great Fire of London using sources of evidence. I can describe why the Great Fire of London spread so quickly and how buildings changed as a result of this. I can compare buildings in Northwich with buildings in London in 1666.
Lessons	<ol style="list-style-type: none"> Hook looking at different types of plane Trailblazers timeline AE's childhood Events that changed Amelia's life. Timeline of aviation AE timeline and factfile PP; What would you ask AE? AE poster - biography NEW consider sources - what happened to AE's plane? EUC 	<ol style="list-style-type: none"> PLC and Hook - trip to Manchester Airport/moon landing videos Innovation and Discovery timeline Space travel timeline Space zoom What was Apollo 11 mission and why was it important? Who was Neil Armstrong and why was he significant? Timeline PP: questions for Neil Armstrong How was Neil Armstrong similar and different to Amelia Earhart? EUC 		<ol style="list-style-type: none"> Hook - artefact water bucket race/ video London 1666 London past and present through amps and paintings/photos Life and jobs in 17th Century - focus on fire fighting and compare to today Timeline of Great Fire of London events (2 lessons) Use Lucky the Cat How do we know about the fire? - paintings/diary What happened after the fire? How did London change? Sir Christopher Wren Compare to buildings in Northwich at the same time How has Northwich changed?

Assessment questions	<p>Who was Amelia Earhart? How was she different from other girls when she was growing up? What was aviation like at that time? Why was a transatlantic flight difficult at that time? What happened to AE? How do we know? Why was AE a trailblazer? Why was she a role model for girls and women?</p>	<p>What was the space race? What else was happening with space travel at that time? Why was the moon landing a significant event in history? Who was Neil Armstrong? Why was he a trailblazer? How was he similar to AE? How was he different?</p>	<p>When was the Great Fire of London? What happened during the fire? What was the cause of the fire? Why did the fire spread quickly? How do we know about the fire? How did London change as a result of the fire? What happened to buildings in London after the fire? How was Northwich the same as London in 1666? Could the fire have happened in Northwich? Why? Could the fire happen today? Why?</p>
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