



**Year 5 - Progression in History grid**

Term Topic	Autumn WW2	Spring Anglo-Saxons	Summer Vikings
Theme	Our Community	Global Connections	Trailblazers
Big question and key concept	WW2 What caused WW2 to start and what were the consequences? (Cause and consequence)	The Anglo-Saxons What impact did the Romans leaving Britain have? (Continuity and change)	The Vikings Why was Canute given the title 'Canute the Great'?
Prior knowledge (from year 4)	Possible knowledge from whole school weeks Understand why we have Remembrance Day and why we wear the poppy	Have learned about the Roman Empire in Year 4 and how Britain was affected because of this.	Have learned about life in Anglo Saxon England and That Britain was a divided kingdom
Prior skills (from year 4)	Identify key features and events of time studied Use textbooks to research a past event Use evidence to build up a picture of past events	Created timelines with key events and offered explanations for them. Look at representations of the period. Use evidence to reconstruct life in time studied. Identify key features and events of time studied. Look for links and effects in time studied.	Created timelines with key events and offered explanations for them. Look at representations of the period. Use evidence to reconstruct life in time studied. Identify key features and events of time studied. Look for links and effects in time studied.
Key vocabulary	Nazi Germany Domestic Conscription Turning Point	Invade Settlement Picts Norse Celts Anglo-Saxons Wich	Raid Longboat Heathen Settled Danelow Overlord Burh Submit
NC Statutory Requirements	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - WW2	Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Skills covered	<b>Chronological understanding</b> Know and sequence key events of time studied. <b>Range and depth of historical knowledge</b> Study different aspects of different people - differences between men and women. Examine causes and results of great events and the impact on people. <b>Interpretations of history</b> Compare accounts of events from different sources - fact or fiction. Offer some reasons for different versions of events. <b>Historical enquiry</b> Use the library and internet for research with increasing confidence. Use evidence to build up a picture of a past event. Select relevant sections of information. Begin to identify primary and secondary resources.	<b>Chronological understanding</b> Know and sequence key events of time studied Use relevant terms and period labels Make comparisons between different times in the past <b>Range and depth of historical knowledge</b> Study different aspects of different people - differences between men and women Compare life in early and late 'times' studied Compare an aspect of life with the same aspect in another period <b>Historical enquiry</b> Use the library and internet for research with increasing confidence	<b>Chronological understanding</b> Know and sequence key events of time studied Use relevant terms and period labels Make comparisons between different times in the past <b>Range and depth of historical knowledge</b> Study different aspects of different people - differences between men and women Compare life in early and late 'times' studied Compare an aspect of life with the same aspect in another period <b>Historical enquiry</b> Use the library and internet for research with increasing confidence
Key Performance Indicators	I understand what caused WW2 to start. I can describe how life changed for women as a consequence of WW2. I understand some of the consequences of WW2 and the importance of remembrance.	I can describe the Roman retreat from England. I can recognise how life in Anglo Saxon Britain differed from Roman Britain.	I can explain why the Vikings left Scandinavia. I understand why King Canute was important and the impact he had on Britain
Lessons	<ol style="list-style-type: none"> <li>1. Outbreak of WW2</li> <li>2. Women in the armed forces</li> <li>3. Nursing during WW2</li> <li>4. Munitions and the role of women</li> <li>5. Condition of Britain at end of WW2</li> <li>6. Creation of the NHS (including Victoria Infirmary)</li> <li>7. Impact of rapidly changing technology.</li> <li>8. Remembrance</li> </ol> <p>Critical thinking / evidence of a past event</p> <p>Possible visit - Tattenhall</p> <p>Sources : BBC Teach, ESL Resources, Atlases, Quotes and eye-witness accounts (recorded) Photographs, Newspaper articles</p>	<ol style="list-style-type: none"> <li>1. Britain at the end of Roman rule</li> <li>2. The Anglo-Saxons come to Britain</li> <li>3. Anglo-Saxon kingdoms</li> <li>4. The conversion of the British Isles</li> <li>5. The rise of Mercia</li> <li>6. Focus on towns ending in -wich (local links to the Anglo-Saxons)</li> <li>7. How Britain changed after the Romans</li> </ol> <p>Possible Visit - Workshop at Weaver Hall / School</p> <p>Artefacts, ESL resources, BBC Teach, First hand account (Written/Translated) e.g. Anglo-Saxon Chronicles adapted for KS2 Archaeological evidence</p>	<ol style="list-style-type: none"> <li>1. Early viking raids</li> <li>2. The Great Heathen army</li> <li>3. Why the Vikings came to Britain</li> <li>4. Aethelflaed and Aethelred</li> <li>5. Aethelflaed and Edward</li> <li>6. Athelstan and the making of England</li> <li>7. Changing rulers in the 11th century</li> </ol> <p>Artefacts, ESL resources, BBC Teach, First hand account (Written/Translated) Alcuin's letter to the Bishop of Lindisfarne, Cnut's law of Intestancy, Archaeological evidence Beowulf?</p>

<b>Assessment questions</b>	Why did World War 2 start? What were the roles of women during the war? How were women's lives impacted by the outbreak of war? How did the war impact Britain? Why was the NHS created? How was this significant in my local area? What changed from a technology point? How has this impacted our lives? Why do we remember the war?	Why did the Romans retreat? What was the significance of their retreat? How did Britain change? How did Anglo Saxons live? How had this changed from Roman times? Where were local settlements? How do you know?	Why did the Vikings leave Scandinavia? Why did they come to Britain? Who were Aethelflaed and Aethelred and why were they significant at this time? Who was Athelstan? Why is he significant in the history of England? What impact did the Vikings have? How did they make Britain better?
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