

**Year 1 - Progression in History grid**

Term Topic	Autumn 1 Robert Verdin	Spring Great Explorers Shackleton, Battuta, Columbus	Summer Toys
Themes	Our Community	Trailblazers	Innovation and Discovery
<b>Big question and key concept</b>	<b>Why was Robert Verdin significant to the people of Northwich? (Significance)</b>	<b>What did these significant explorers discover? (Significance)</b>	<b>How have toys changed over time? (Continuity and change)</b>
<b>Prior knowledge</b>	Children will have visited Verdin Park in Reception. Children can name places in Northwich e.g. Post office and places of interest to them. I can describe differences between the past and present	Children have talked about famous people in reception and know what being famous means. Children have learned about pirates in Reception and talk about journeys and voyages.	Children will have talked about the toys that children played with in the past.
<b>Prior skills (from reception)</b>	People and communities (30-50) -Shows interest in the lives of people who are familiar to them -Remembers and describes special events for family People and communities (40-60) -Children talk about past and present events in their own lives or family members People and communities (exceeding) Children know the difference between past and present events in their own lives and some reasons why people were different in the past. The World (30-50) Comments and asks questions about where they live	Children know the difference between fact and fiction from stories. From Y1 Autumn 1 they will remember the story of Guy Fawkes. I can distinguish the difference between fact and fiction	Children can sequence 3 events from their lives. Children can look at and discuss pictures and objects. I can sequence 3 events in my life I can look at and discuss pictures and objects
<b>Key vocabulary</b>	Long Ago Century Artefacts History Local Significant Trailblazer	Antarctic Explorer Discovery Voyage Significant Global trailblazer	Museum Decade Living memory Change sequence
<b>NC Statutory Requirements</b>	Learn about significant historical events, people and places in their own locality.	The lives of significant individuals in the past who have contributed to national and international achievements. -Shackleton -Christopher Columbus -Ibn Battuta	Identify similarities and differences between the way of life in different periods had how they have changed (comparing their toys with toys in the past)
<b>Skills covered</b>	<b>Range and depth of historical knowledge</b> *Recognise the difference between past and present in their own and others' lives. *They know and recount episodes from stories about the past <b>Historical enquiry</b> *Find answers to simple questions about the past from sources of information e.g. artefacts,  <b>SOURCES: Photographs, paintings, visit to Verdin Park and statue</b>	<b>Range and depth of historical knowledge</b> *Recognise the difference between past and present in their own and others' lives. *They know and recount episodes from stories about the past. <b>Interpretations of history</b> *Use stories to encourage children to distinguish between fact and fiction.  <b>SOURCES: Paintings, photographs, diary extracts, maps</b>	<b>Chronological understanding</b> *Sequence events in their life *Sequence 3 artefacts from distinctly different periods of time *Match objects to people of different ages <b>Interpretations of history</b> *Use stories to encourage children to distinguish between fact and fiction. *Compare adults talking about the past - how reliable are their memories?  <b>SOURCES: Photographs, toy artefacts</b>
<b>Key Performance Indicators</b>	<ul style="list-style-type: none"> <li>I can name Robert Verdin and can describe why he is significant to the people of Northwich.</li> <li>I understand why Verdin Park was created.</li> </ul>	<ul style="list-style-type: none"> <li>I can name 2 explorers and say what they did that was significant.</li> <li>I can describe what they did and how it was a national/international achievement.</li> </ul>	<ul style="list-style-type: none"> <li>I can say how the toys I play with are different to the ones my grandparents played with.</li> <li>I can look for similarities between toys within my living memory compared to toys beyond my living memory.</li> </ul>
<b>Lessons</b>	<ol style="list-style-type: none"> <li>PLC and Hook - visit to Greenbank Park - what is a park? Why do we have parks?</li> <li>Timelines of Our Community/Trailblazers and a timeline of key events</li> <li>Prediction lesson</li> <li>NEW Timeline of RV life (birth/ VP/hospital/death</li> <li>What did Robert Verdin do for Northwich?</li> <li>PP what do we know about RV so far?</li> <li>Visit to VP to see the statue and explore</li> <li>Hospitals now and then</li> <li>NEW Park now and then</li> <li>EUC</li> </ol>	<ol style="list-style-type: none"> <li>What is an explorer?</li> <li>Who was Ibn Battuta? What did he discover?</li> <li>Who was Christopher Columbus? What did he discover?</li> <li>Who was Ernest Shackleton? What did he achieve?</li> <li>Design a commemorative badge for Ernest Shackleton and compare the qualities and characteristics of explorers.</li> </ol>	<ol style="list-style-type: none"> <li>Describe the characteristics of toys.</li> <li>What toys did our parents and grandparents play with?</li> <li>What were toys like at different times in the past?</li> <li>Identify old and new toys.</li> <li>Describe how toys are different and how they are the same.</li> </ol>
<b>Assessment questions</b>	Who was Robert Verdin? What did he build in Northwich? How was he significant in our community?	What is an explorer? Why are explorers important? Can you name an explorer?	What is a toy? What can I do with my toys? How do they work? What are they made from? What did your grandparents play with?

	<p>Why was RV a trailblazer? How have hospitals changed since 1887? How have parks changed since 1887?</p>	<p>What did Ibn Battuta discover? Why was Christopher Columbus a trailblazer? What were the achievements of Ernest Shackleton?</p>	<p>What were their toys made from? Can you describe an old toy? How are the toys similar an how are they different?</p>
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