

Charles Darwin CP School Progression in Geography Year One

Topic	Local area: where do we go to school?	Local area: where do we live?	Continents and oceans: what can we find out about the world?	Seasons: how does the weather change through the year?	Local area: how do we read maps and plan routes?	Local to global: how can we identify special places?
Theme	Local	Local	Global	Environmental	Local	Local
Prior knowledge	From Reception Know the names of places in school eg hall, playground, library Used maps in Pirate Week to find things in school grounds	From Autumn 1: Know where the school is located	From Reception: Know that some countries are hotter than others Name some countries of the world	From Reception: Know and name the 4 seasons and associate different types weather with the seasons	From Reception: Created Messy Maps using objects Draw treasure maps	From Reception: To know similarities and differences between places
Prior skills	Be able to talk about features of their immediate environment	Describing locations Understand there are different types of photographs	To be able to talk about the characteristics of hot and cold places (e.g. desert - hot, snow and ice - cold)	Examine and talk about changes in their local environment over time	Know what a map symbolises Use directional language - forwards, backwards, left and right	Know the difference between land and sea
Key vocabulary	School address, aerial photograph, ground level photo, fieldwork, map, route North, South, West, East Autumn	Aerial photograph Large-scale plan Label Home Local area village, town, city, fieldwork, journey, key	Continent, ocean, land, river, landmark, mountain	Spring, summer, autumn, winter, weather, change, month, season, year	Map, route	Natural, landscape, similar, different, globe
Statutory Requirements	Locational Knowledge Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Geographical skills and fieldwork Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Locational knowledge Name and locate the world's seven continents and five oceans Geographical skills and fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom	Locational Knowledge Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Locational Knowledge Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Skills covered	<ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map 					
Types of Maps	Aerial photograph Ground level photograph Map of school	Aerial photograph Local area map Street map	World map Google maps Globes, satellite images	Climate map	Local area street map	World map Globe Map of school grounds
Key Performance Indicators	I can talk about my school using locational language and find features on an aerial photograph and a map. I can use geographical vocabulary to describe seasonal signs.	I can talk about the area I live using an aerial photograph or a large scale plan. I can make and record observations to study the street outside school. I can collect and interpret simple information.	I can use globes and satellite images to describe the Earth, including the oceans I know what a river is and can name 3. I know where the UK is in the world	I can describe different types of weather. I can think like a geographer and notice, locate and explore signs of each season in the local area.	I can plan and draw a route on a map. I can make a map of my route.	I can investigate landmarks from around the world and describe what makes them special.
Lessons to be covered	1.Our school 2.Our school from above 3.Our school in ten photos 4.Describing locations 5.Fieldwork: Autumn in the school grounds	1.Our homes 2.Our local area 3.The street outside our school 4.Buildings and features near our school 5.A survey of how we get to school 6.Mapping our journey to school	1.Earth view: using globes and satellite images 2.Mapping the world: locating the continents 3.The world's five oceans 4.Mountains and rivers 5.Earth and the seasons 6.Our wonderful world and its landmarks 7.The UK's place in the world	1.Weather 2.Measuring the weather 3.Seasons 4.Weather and the seasons: spring 5.Weather and the seasons: summer 6.Weather and the seasons: autumn 7.Weather and the seasons: winter	1.Locating places in our school grounds 2.Mapping our school grounds 3.Planning a route 4.Fieldwork: Observing geographical features on our route 5.Making a map of our route 6.Improving our route or school grounds	1.Annotating our map of the school grounds 2.Describing and locating our favourite places 3.The seven wonders of the natural world 4.Human wonders of the world
Assessment questions	Can you name three places in our school? How do you get from your classroom to the hall? Where is the playground? Which room is next to your classroom? What is next to Darwin's Den? What is the name of our school?	What kind of a home do you live in? Where do you like to walk to from your house? Do you visit anywhere in the car? How do you get to school? What is the most popular way of children getting to school?	Can you name the five oceans of the world? What is the name of the continent we live on? Which continent is the smallest? Can you name 3 rivers?	What is the weather like in summer? How is it different in the winter? At Marshall's Arm how can you tell spring is on the way? How could you tell it was Autumn on your trip to Marshall's Arm? What is the weather like today?	Can you draw a map of your route to school? Which things can we draw on maps to help us find out where we are? Does using street names help on a map?	Can you think of a wonder of the world? Describe it to your friend - can they guess what it is? Where is your favourite place to visit? Describe what it is like there. Why is the Great Wall of China a wonder of the world?

	What is the street called where the school is located?	What do you pass on the way to school?				
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