

## Charles Darwin CP School Progression in Geography Year Two

<b>Topic</b>	The UK: what kind of place is it?	What is life like in London?	Cold places: what is it like at the North and South Poles?	Hot places: where are they and what are they like?	Local area: why is Northwich special?	What is it like to live in Jamaica?
<b>Theme</b>	National	National	Global	Global	Local	Global
<b>Prior knowledge</b>	<b>From Year 1</b> I can locate the continents and name the world's five oceans I know where the UK is in the world	<b>From Year 2 Unit 1</b> I can name the countries and capital cities of the UK I can describe geographical features in England	<b>From Year 1</b> I can measure the weather in my school grounds I can name the seasons I can describe what the seasons are like in my school grounds	<b>From Year 1</b> I can locate places in our school grounds I can plan a route I know some of the world's landmarks	<b>From Year 1</b> I have visited places in my local area I know the area around my school. I can plan a route	<b>From Year 1</b> I can name and locate the oceans of the world <b>From Year 2 Unit 4</b> I can describe hot places and what it would be like to live/visit there
<b>Prior skills</b>	Use world maps to locate continents	Use a map of the UK to locate England Using maps in Year 1 to plan a route to a park.	Measuring seasons and temperature in Year 1	Using satellite images to find cold places in the world Using geographical knowledge of climate to plan a day out (Y2 London)	Plan a route in Year 1 Completed local fieldwork study in Year 1.	Use satellite images to locate places in the world
<b>Key vocabulary</b>	country, island, English Channel, city, capital city, urban, rural, mountain, coastline, town, London, Cardiff, Edinburgh, Belfast	scale, aerial photograph, river mouth, capital city, parliament, government, commute, landmark, trade, public transport, London Underground, congestion, pollution, recreation,	North Pole, South Pole hemisphere, polar, Arctic, Antarctic, thermometer, glacier, iceberg, Antarctic Treaty	tropical, desert, arid, climate, hot, humid, equator	public transport, postcode, local, meteorologist, diversity, physical feature	Caribbean, satellite, crop, plantation, holiday, tourist, destination
<b>Statutory Requirements</b>	<b>Locational knowledge</b> Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas <b>Geographical skills and fieldwork</b> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<b>Locational knowledge</b> Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas	<b>Locational knowledge</b> name and locate the world's 7 continents and 5 oceans <b>Human and physical geography</b> identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<b>Locational knowledge</b> name and locate the world's 7 continents and 5 oceans <b>Human and physical geography</b> identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<b>Geographical skills and fieldwork</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	<b>Place knowledge</b> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
<b>Skills covered</b>	<ul style="list-style-type: none"> <li>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> </ul>					
<b>Types of Maps</b>	Ordnance survey map UK map	London map London Underground map Route map	Globes Atlases Satellite images	Climate map Satellite images globes	Large scale map, small scale map Map of Northwich Map of Cheshire Ordnance survey maps	World map Map of Jamaica Photos of Kingston
<b>Key Performance Indicators</b>	I can name, and locate the countries of the UK and describe their geographical features. I can name UK capital cities	I know where London is in the UK I know why London is a capital city I can name and describe significant landmarks in London	I can locate the North and South Poles I can describe the similarities and differences between the poles I can describe how humans can adapt to life in extreme conditions	I can locate hot places in the world using an atlas and globe I can describe their climates.	I can name key places to visit in and around Northwich and map how to get there I can complete a fieldwork study in my town/area	I can find Jamaica on a map I can describe human and physical features of Kingston and describe what it is like to live there
<b>Lessons to be covered</b>	1.The UK and its surrounding seas 2.The countries and capital cities of the UK 3.Geographical features in Scotland 4.Geographical features in England 5.Geographical features in Wales 6.Geographical features in Northern Ireland	1.Locating London 2.London as a capital city 3.London travel and transport 4.London parks and wildlife 5.The River Thames 6.Planning a day out in London	1.The world's cold places 2.Locating the North and South Poles 3.The North Pole and the Arctic 4The South Pole and the Antarctic 5.Arctic wildlife 6.Antarctic wildlife 7.Living in the Arctic 8.Living in the Antarctic	1.The world's hottest places 2.Tropical places 3.Hot deserts 4.Living in the hot places of the world	1.Locating our place with an address and directions 2.Key features of our local area 3.Mapping places to visit in our local area 4.The weather where I live and in the UK 5.Local and national landmarks 6.Fieldwork: our locality	1.The Caribbean location and UK connections 2.Jamaica's location, landscapes and human features 3.physical features of Kingston in Jamaica 4.Key human features of Kingston in Jamaica 5.The countryside around Kingston in Jamaica 6.The seaside around Kingston in Jamaica

<b>Assessment Questions</b>	<p>On a map of the UK where is Scotland?  Can you label England?  Which country is across the sea from England?  What is the capital city of England/Wales/Scotland/N Ireland?  Describe what it would be like to visit the north of Scotland?  How is England different from Wales?</p>	<p>Can you show me where London is on a map of the UK?  What makes London a capital city?  Can you name 3 places you could visit in London?  What do you think is the most important landmark in London and why?</p>	<p>Where is the North Pole?  Where is the South Pole?  What is it like in the poles?  How are they the same?  How are they different?  How could you survive if you lived in the North Pole?</p>	<p>What is a desert?  What does a tropical place look like?  Can you name a plant and animal you might find in the rainforest?  Where do you usually find hot places on the globe?  Would it be easy to live in a desert?  What is a climate?</p>	<p>Which places are good to visit in Northwich? How do you get to them?  Where do you like to visit in a car around the area?  What did you find out about Northwich in your fieldwork study?  What did you see/hear?</p>	<p>Where is Jamaica in the world?  What is the name of the group of islands that includes Jamaica?  Name a human feature you could see in Kingston.  What physical features make you want to visit?</p>
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