



**Charles Darwin Community Primary School**  
**Primary PE & Sport funding**

At Charles Darwin Community Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

<b>Total underspend carried forward from 2023/2024</b>	<b>£ 0</b>
<b>+ New grant for this academic year 2024/2025</b>	<b>£ 18,870</b>
<b>= Total available for 2024/25 to be spent by 31<sup>st</sup> July 2025</b>	<b>£ 18,870</b>

**Key Indicators referenced in the document**

**Key indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 2:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 3:** The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement

**Key indicator 4:** Broader experience of a range of sports and physical activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

# Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Increase the number and range of activities and clubs on offer</p> <p>Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Increase participation in competitive sport.</p>	<p>Staff Confidence rose due to training and CPD</p> <p>The quality of physical Education shows that all lessons being delivered were high quality.</p> <p>All weather running track has been purchased and installed as well as playground fitness markings to increase physical activity during the school day.</p> <p>At least 20 after school clubs run each term (including those requested in pupil voice). 61% of children attended an after school club this year. This is an increase of 7% compared to attendance at clubs last year. 56% of PP children attended a club.</p> <p>Extended range of extra-curricular clubs available in KS1 and KS2</p> <p>Inter and intra school sports competition opportunities increased (with an emphasis on equal access and opportunities for girls)</p> <p>100% of pupils have been celebrated in our assemblies. More than 30 sports competitions entered this academic year including children from Years 1 – 6 from non-competitive events to celebrate aspire and inspire level competitions</p> <p>10% of KS1 and 100% of KS2 have taken part in an Inter-school event or competition, designed to match their confidence competence and motivation.</p> <p>School Games Platinum Award awarded for 7<sup>th</sup> year running (until 2025)</p> <p>School holds the Sport England Quality Mark</p>	<p>For 2024/25, some of our focuses will be:</p> <p>Continue to off staff CPD so that staff feel confident to enjoy delivering high quality PE. This will also ensure a further increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes extra per week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Develop pupil voice further to ensure all children can access meaningful opportunities at school and across our area.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p> <p>Consider the new Physical Literacy consensus statement and any implications for our curricular/extra-curricular provision.</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in <b>two hours a week of high quality PE</b> by focusing on teacher training, curriculum evaluation:</p> <ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</li> <li>Book in Vale Royal School Sport – Partnership courses for teachers based on confidence surveys and observations. with an emphasis on training for ECTs and those moving key Stage</li> <li>Create CPD timetable for co-delivery CPD delivered by our PE &amp; School Sport Coordinator based on confidence surveys and observations.</li> <li>Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership.</li> <li>PE resources updated to enable high quality teaching to take place.</li> <li>Use the insight from our “Physical Activity &amp; Wellbeing’ survey results to inform curriculum updates.</li> <li>Use the new Physical Literacy consensus statement to consider the purpose &amp; intent of our curriculum and whether this is matched to implementation.</li> </ul>	<p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of HQPE every week.</p>	<p><b>Key Indicator 1</b> By upskilling staff, we can ensure that all pupils’ will receive 2 hours of high quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b> 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>By using pupil voice consistently across our school we can ensure that the curriculum better meets the needs of our learners, driving both engagement and progress.</p>	<p>Staff Confidence in September 2024 shows that the majority of teachers feel confident in teaching all areas of PE. We predict that by July 2025, our ECTs will feel confident in teaching all areas of the curriculum.</p> <p>July 2024, Lesson observation feedback showed that all lessons were ‘high quality’. By July 2025 we predict that all teachers will have received training and that 100% of all lessons being delivered will remain ‘high quality’.</p> <p>Pupil voice data in September 2024 shows that the majority of pupils feel that PE is always fun. In 2025 staff will aspire to find sports that those children who don’t typically enjoy PE can participate in.</p> <p>PE lead to ensure that equipment is suitable and new equipment purchased where necessary.</p> <p><b>Sustainability:</b> Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE &amp; School Sport Coordinator co-delivery support.</p>	<p>£7000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To ensure that all pupils will be active on average 30 minutes a day.</b></p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer, reflecting pupil voice preferences of the less active groups in school</li> <li>• Implementation of new extra-curricular timetable, ensuring balance for gender equality.</li> <li>• Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors.</li> <li>• Review activity levels across the school day with teachers, considering feedback from pupil voice, and direct staff towards training and resources provided by VRSSP.</li> <li>• Lunchtime supervisors trained in Playground Games.</li> <li>• Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 2</b> Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b> Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>By July 2025 we predict that all children will be choosing to be physically active across a typical week at lunchtime on the back of new lunchtime equipment and the playleaders active play activities.</p> <p>New playground markings will mean that teachers can plan active lessons in maths. This will lead to overall fitness levels increasing.</p> <p>Children will take skills learned in supervised sessions into independent play activities.</p> <p><b>Sustainability:</b> Continue to provide high quality extra-curricular clubs that are free and therefore do not require any funding</p>	<p>£5000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> <li>• Celebrate and assess the whole child through Physical Education ensuring strong personal development.</li> <li>• Continue celebrations by introducing PE and School sport to Celebration assembly every term/half-term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</li> <li>• Promote physical activity outside of school and celebrate.</li> </ul>	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p><b>Key Indicator 1 and 3</b> By celebrating Physical Education, Physical Activity and School Sport, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>All pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 3</b> By improving attendance, we are targeting a whole school priority.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>We predict that by July 2025, 100% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>The notice boards/newsletter and social media sites are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2025 we are going to challenge all pupils to achieve an average of 30 minutes a day 7.</p> <p><b>Sustainability:</b> Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>	<p>£3000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> <li>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, and Every Child Skips.</i></li> <li>Focus particularly on those pupils identified as semi-active/not active in our pupil voice survey, who do not take up additional extra-curricular opportunities.</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>We will continue to use 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times. This will improve fitness, coordination and allow for brain breaks. We have installed a track and playground markings to encourage activity during the school day and before and after school and will monitor use of this. We will ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs</p> <p>Research and implement the Every Child Skips campaign to increase the number of pupils active at lunch through this motivational/progressive programme. As a high intensity activity, we expect that this will benefit all pupils' aerobic fitness.</p> <p>Ready Set Ride is now in place we predict that 100% of pupils will enjoy the activity and will increase activity in wraparound care clubs as well as being a motivational programme</p> <p><b>Sustainability:</b> Continue to use pupil voice and liaise with families to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are free to attend.</p>	<p>£1870</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.)</li> <li>• Inter: Engage with an increased number of Inter competitions for both KS1 and KS2.</li> <li>• Team fixtures/friendly competitions and School Games competitions.</li> <li>• Review participation to ensure event entries match our pupils motivation, competence and confidence (via Celebrate, Aspire &amp; Inspire categories) and provide equal opportunities for boys and girls.</li> </ul> <p>Our offer is inclusive, ensuring equal opportunity is presented to all groups and also includes a range of disability and adapted sports such as Boccia and New Age Kurling</p>	<p><i>All pupils have access to competition.</i></p>	<p><b>Key Indicator 5</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>2023/24, 100% of children in KS2 competed in 2 Intra level 1 competitions. (Sports day and football tournaments)</p> <p>100% of KS1 competed in 2 Intra level 1 competition, (Sports day and football tournaments).</p> <p>2023/24, 10% of KS1 took part in an Inter competition (basketball, balance bikes). We aim for every child in Year 2 to have competed in 2024/25.</p> <p>100% of KS2 participated in at least one Inter competitions (Running, Football, Sportshall Athletics, Netball, Hockey, Rugby, Basketball, Boccia, Cricket, Tennis, Golf, Town Sports Athletics, multi-skills, dodgeball) in 2023/24. We aim to keep this level of participation through careful monitoring in 2024/25.</p> <p>Inclusive sports will continue to be offered in daily sensory circuit activities and SEND pupils to match their regional success in the Boccia tournament.</p> <p>By July 2025, we predict that 50% of KS1 and 100% of KS2 will take part in a level 2 Inter competition.</p> <p>During the Big Walk and Wheel 2015 active journeys were completed with 66% of children being involved. Cycling is now part of our key curriculum for KS1 and KS2 classes. We aim to increase the number of journeys in 2024/25 with a walking school bus and asking parents who have to drive to school to complete laps of the track with their children before the school day starts.</p> <p><b>Sustainability:</b> Competition will be</p>	<p>£2000</p>

			imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers.	
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# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>Children swim in school from Year 1 meaning our school percentage of non-swimmers is low</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>Children swim in school from Year 1 meaning our school percentage of non-swimmers is low</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p><i>Children swim in school from Year 1 meaning our school percentage of non-swimmers is low Funds are used to pay midday assistants to help walk children to swimming and back.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff at Brio provide lessons</p>

Signed off by:

Acting Head Teacher:	<i>Marianne Bennett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Solan</i>
Governor:	<i>Jen MacDonald</i>
Date:	10/7/24