



Pathways to Spell

Year 5 Overview – Autumn Term

Autumn 1		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 3 and 4	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">Adding <i>-ing</i>, <i>-ed</i> to words of one syllable ending in vowel consonant	<ul style="list-style-type: none">Adding <i>-ing</i>, <i>-ed</i> to words of one syllable ending in vowel consonant (Y2*) including those with more than one syllable and the suffix (Y3/4*)
3	<ul style="list-style-type: none">The suffix <i>-ly</i>	<ul style="list-style-type: none">Adding <i>-ing</i>, <i>-ed</i> to a root word ending in <i>y</i> and words ending in <i>e</i>
4	<ul style="list-style-type: none">Contractions	<ul style="list-style-type: none">Contractions
5	<ul style="list-style-type: none">Words with the /eɪ/ sound spelt <i>ei</i>, <i>eigh</i>, or <i>ey</i>	<ul style="list-style-type: none">Words containing the letter-string <i>ough</i>
6	<ul style="list-style-type: none">Words with the /eɪ/ sound spelt <i>ei</i>, <i>eigh</i>, or <i>ey</i>	<ul style="list-style-type: none">Words containing the letter-string <i>ough</i>

Autumn 2		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 3 and 4	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">Singular possessive apostrophe	<ul style="list-style-type: none">Plural possessive apostrophe
3	<ul style="list-style-type: none">More prefixes: <i>anti-</i>, <i>un-</i>, <i>in-</i>	<ul style="list-style-type: none">Verb prefixes: <i>dis-</i>, <i>mis-</i>,
4	<ul style="list-style-type: none">More prefixes: <i>il-</i>, <i>in-/im-</i>, <i>ir-</i>	<ul style="list-style-type: none">Verb prefixes: <i>de-</i>, <i>re-</i>, <i>over-</i>
5	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Homophones and other words that are often confused
6	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Personal spelling log



Pathways to Spell

Year 5 Overview – Spring Term

Spring 1		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 3 and 4	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">Words with endings sounding like /ʒə/ or /tʃə/ (-sure and -ture)	<ul style="list-style-type: none">Words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
3	<ul style="list-style-type: none">Words ending with the /g/ sound spelt <i>-gue</i> and /k/ sound spelt <i>-que</i>	<ul style="list-style-type: none">Words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
4	<ul style="list-style-type: none">Words with the /k/ sound spelt <i>ch</i>	<ul style="list-style-type: none">Words with ‘silent’ letters (i.e. whose presence cannot be predicted from the pronunciation of the word)
5	<ul style="list-style-type: none">Words with the /j/ sound spelt <i>ch</i>	<ul style="list-style-type: none">Words with ‘silent’ letters (i.e. whose presence cannot be predicted from the pronunciation of the word)
6	<ul style="list-style-type: none">Words with the /s/ sound spelt <i>sc</i>	<ul style="list-style-type: none">Endings which sound like /jəs/ spelt <i>-cious</i> or <i>-tious</i>

Spring 2		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 3 and 4	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">Adding <i>-ing, -ed, -er, -est, -en</i> to words of one syllable ending in vowel consonant including those with more than one syllable	<ul style="list-style-type: none">Converting nouns or adjectives into verbs using suffixes: <i>-ate, -ise, -ify</i>
3	<ul style="list-style-type: none">Adding <i>-ing, -ed, -er, -est, -en</i> to a root word ending in <i>y</i> and words ending in <i>e</i>	<ul style="list-style-type: none">Converting nouns or adjectives into verbs using suffixes: <i>-ate, -ise, -ify</i>
4	<ul style="list-style-type: none">Adding <i>-ing, -ed, -er, -est, -en</i> to a root word ending in <i>y</i> and words ending in <i>e</i>	<ul style="list-style-type: none">Converting nouns or adjectives into verbs using suffixes: <i>-ate, -ise, -ify</i>
5	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Homophones and other words that are often confused
6	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Personal spelling log



Pathways to Spell

Year 5 Overview – Summer Term

Summer 1		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 3 and 4	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">The suffix <i>-ation</i>	<ul style="list-style-type: none">Words ending in <i>-able/-ably</i> and <i>-ible/-ibly</i>
3	<ul style="list-style-type: none">Endings which sound like /jən/ spelt <i>-tion, -sion, -ssion</i>	<ul style="list-style-type: none">Words ending in <i>-able</i> and <i>-ably</i>
4	<ul style="list-style-type: none">Endings which sound like /jən/ spelt <i>-cian</i>	<ul style="list-style-type: none">Words ending in <i>-ible</i> and <i>-ibly</i>
5	<ul style="list-style-type: none">The sound /l/ or /əl/ sound spelt <i>-el</i> and <i>-le</i> at the end of words	<ul style="list-style-type: none">Endings which sound like /jəl/ (<i>-cial</i> and <i>-tial</i>)
6	<ul style="list-style-type: none">The sound /l/ or /əl/ sound spelt <i>-al</i> and <i>-il</i> at the end of words	<ul style="list-style-type: none">Endings which sound like /jəl/ (<i>-cial</i> and <i>-tial</i>)

Summer 2		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 3 and 4	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">Contractions	<ul style="list-style-type: none">Singular and plural possessive apostrophe
3	<ul style="list-style-type: none">Endings which sound like /ʒən/ spelt as <i>-sion</i>	<ul style="list-style-type: none">Words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
4	<ul style="list-style-type: none">More prefixes: <i>auto-, inter-, sub-, super-</i>	<ul style="list-style-type: none">Verb prefixes: <i>dis-, mis-, de-, re-, over-</i>
5	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Homophones and other words that are often confused
6	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Personal spelling log