

Year 4 – Progression in History grid

Term Topic	Autumn Ancient Greece		Spring The Romans		Summer Local history		
Theme	Innovation and Discovery	Global Connections	Innovation and Discovery	Global Connections	Our Community	Trailblazers	Innovation and Discovery
Big question and key concept	What are the Ancient Greece influences in modern life? (Cause and consequence)		How did the Roman invasion change Britain? (Continuity and change)		How did Brunner Mond and Company shape the history of Northwich? (Interpreting ideas)		
Prior knowledge	Have studied an ancient civilisation (Egypt).		Children have studied the Stone Age to Iron Age and know that at the end of the Iron Age period was the first Roman Invasion. From personal experience, some children may have knowledge about Roman times.		Links to transport, school, street, house and jobs Famous people of Northwich – year 1 Robert Verdin		
Prior skills (from year 3)	Select and record information relevant to the study. Use a range of historical sources to find out about a period. Sequence several events or artefacts. Use the library and internet for research. Observe small details – artefacts, pictures.		Children can place events on a timeline. Children have handled artefacts and use historical vocabulary to describe them. Children can recall earlier periods of time. They can use resources to find out more about a topic. They can ask relevant questions relating to the subject.		To continue to develop historically secure knowledge of British, local and world history. Used the internet and books to research. Construct informed responses that involve thoughtful selection and organisation of relevant historical information.		
Key vocabulary	Democracy Empire BC/AD and BCE and ACE		Chariot Invasion Resistance		Significance Interpretation		
NC Statutory Requirements	Ancient Greece – a study of Greek life and achievements and their influence on the western world.		Roman Empire and its impact on Britain		They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.		
Skills covered	Chronological understanding Understand more complex terms eg BC/AD Range and depth of historical knowledge Identify key features and events of the Ancient Greece period. Use evidence to reconstruct life in time studied. Offer a reasonable explanation for some events. Interpretations of history Look at the evidence available. Use textbooks and historical knowledge. Historical enquiry Choose relevant material to present a picture of one aspect of life in time past. Ask a variety of questions. Organisation and communication Recall, select and organise historical information. Communicate their knowledge and understanding. Sources- ELS Ancient Greece artefacts, photographs		Chronological understanding Place events from the Roman period on a timeline Use terms to the Roman period and begin to date events. Range and depth of historical knowledge Identify key features and events of the Roman period. Look for links and effects in the Roman period. Interpretations of history Use evidence available. Begin to evaluate the usefulness of different sources. Use textbooks and historical knowledge. Historical enquiry Use evidence to build up a picture of a past event. Choose relevant material to present a picture of one aspect of life in time past. Ask a variety of questions. Organisation and communication Recall, select and organise historical information. Communicate their knowledge and understanding. Sources- ELS Roman artefacts, photos, maps		Historical enquiry Use the library and internet for research. Organisation and communication Communicate their knowledge and understanding. Sources- Photos of sources from Weaver Hall museum, diaries, posters		
Key Performance Indicators	I can recall information about life and achievements in Ancient Greek time I can investigate how the Greeks' achievements influenced the Western world		I can describe the expansion of the Roman empire. I can identify features of modern Britain that were introduced by the Romans.		I can use sources of evidence to help me create opinions about the history of my local area. I can ask and answer questions about John Brunner's influence on my locality		

Lessons	<ol style="list-style-type: none"> Hook session – what can I learn about the Ancient Greeks from artefacts and sources? Sequence the main events of the Ancient Greek timeline Ancient Greek democracy 	<ol style="list-style-type: none"> Hook session – what can I learn about the Romans from artefacts and sources? Sequence the main events from the Roman era on a timeline with links to the Stone Age. 	<ol style="list-style-type: none"> Introduce Sir John Brunner as one of Northwich's most famous and influential residents Timeline highlighting the key events in his life and the history of Britain
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	<p>4. Ancient Greek Olympics 5. Famous Ancient Greeks and their influence on the Western World</p> <p>Possible trip: Weaverhall/Visiting historian</p>	<p>3. Caesar's attempted invasion in 55BC and again in 54BC 4. I can explain why the Roman army was so powerful and how this supported the expansion of the Roman empire. 5. can explain why Hadrian's wall was built including Claudius invasion 6. I can discuss British resistance- Boudica 7. I understand how Roman roads were build and how this process has changed over time. 8. I know some ways Britain changed under the rule of the Romans.</p> <p>Possible trip: Dewa museum/Roman day organised by school</p>	<p>3. Interpret sources of evidence 4. Examine what Brunner Mond manufactured and what impact this had on the local landscape.</p>
<p>Assessment Prior knowledge check Progress pause Final assessment</p>	<p>PKC- Remember key facts about the Ancient Egyptians PP-Place key events from Ancient Greece on a timeline. FA- What are the Ancient Greece influences in modern life?</p>	<p>PKC- Recall information about Ancient Greek life and their influence on the western world PP- True or false quiz about key events and Julius Caesar FA- How did the Roman invasion change Britain?</p>	<p>PKC- Explain how the Roman Empire expanded successfully and the key events leading to this. PP- Who was John Brunner? FA- How did Brunner Mond and Company shape the history of Northwich? List key events</p>