

Year 1 - Progression in History grid

Term Topic	Autumn 1 Robert Verdin	Spring Great Explorers Shackleton, Battuta, Columbus	Summer Toys			
Themes	Our Community	Trailblazers	Global Connections	Trailblazers	Innovation and Discovery	Innovation and Discovery
Big question and key concept	Why was Robert Verdin significant to the people of Northwich? (Significance)	What did these significant explorers discover? (Significance)	How have toys changed over time? (Continuity and change)			
Prior knowledge	Children will have visited Verdin Park in Reception. Children can name places in Northwich e.g. Post office and places of interest to them.	Children have talked about famous people in reception and know what being famous means. Children have learned about pirates in Reception and talk about journeys and voyages.	Children will have talked about the toys that children played with in the past.			
Prior skills (from reception)	People and communities (30-50) -Shows interest in the lives of people who are familiar to them -Remembers and describes special events for family People and communities (40-60) -Children talk about past and present events in their own lives or family members People and communities (exceeding) Children know the difference between past and present events in their own lives and some reasons why people were different in the past. The World (30-50) Comments and asks questions about where they live	Children know the difference between fact and fiction from stories. From Y1 Autumn 1 they will remember the story of <i>Guy Fawkes</i> .	Children can sequence 3 events from their lives. Children can look at and discuss pictures and objects.			
Key vocabulary	Long Ago Century Artefacts History Local Significant Trailblazer	Antarctic Explorer Discovery Voyage Significant Global trailblazer	Museum Decade Living memory Change sequence			
NC Statutory Requirements	Learn about significant historical events, people and places in their own locality.	The lives of significant individuals in the past who have contributed to national and international achievements. -Shackleton -Christopher Columbus -Ibn Battuta	Identify similarities and differences between the way of life in different periods had how they have changed (comparing their toys with toys in the past)			
Skills covered	Range and depth of historical knowledge *Recognise the difference between past and present in their own and others' lives. *They know and recount episodes from stories about the past Historical enquiry *Find answers to simple questions about the past from sources of information e.g. artefacts, SOURCES: Photographs, paintings, visit to Verdin Park and statue	Range and depth of historical knowledge *Recognise the difference between past and present in their own and others' lives. *They know and recount episodes from stories about the past. Interpretations of history *Use stories to encourage children to distinguish between fact and fiction. SOURCES: Paintings, photographs, diary extracts, maps	Chronological understanding *Sequence events in their life *Sequence 3 artefacts from distinctly different periods of time *Match objects to people of different ages Interpretations of history *Use stories to encourage children to distinguish between fact and fiction. *Compare adults talking about the past - how reliable are their memories? SOURCES: Photographs, toy artefacts			
Key Performance Indicators	<ul style="list-style-type: none"> I can name Robert Verdin and can describe why he is significant to the people of Northwich. I understand why Verdin Park was created. 	<ul style="list-style-type: none"> I can name 2 explorers and say what they did that was significant. I can describe what they did and how it was a national/international achievement. 	<ul style="list-style-type: none"> I can say how the toys I play with are different to the ones my grandparents played with. I can look for similarities between toys within my living memory compared to toys beyond my living memory. 			
Lessons	<ol style="list-style-type: none"> Who do you think this person is (photo of Robert Verdin?) What was his job? Do you recognise the picture of the statue? Key events of Robert Verdin's life. What did he give to the people of Northwich. Why did he provide the salt baths, hospital and Verdin Park to the people of Northwich? 	<ol style="list-style-type: none"> What is an explorer? Who was Ibn Battuta? What did he discover? Who was Christopher Columbus? What did he discover? Who was Ernest Shackleton? What did he achieve? Design a commemorative badge for Ernest Shackleton and compare the qualities and characteristics of explorers. 	<ol style="list-style-type: none"> Describe the characteristics of toys. What toys did our parents and grandparents play with? What were toys like at different times in the past? Identify old and new toys. Describe how toys are different and how they are the same. 			
Assessment	PKC: Sort the photographs into past and present	PKC: Choose the correct 3 pictures and talk about the event.	PKC: Sequence events and discuss			
Prior Knowledge Check	PP: Discussion - What have we learnt about Robert Verdin so far?	PP: Sort and match key words related to Ibn Battuta and Christopher Columbus	PP: Sort pictures of old and new toys and discuss how they know whether they are old or new			
Progress Pause	FA: Answer the question: Who was Robert Verdin and what did he do for the people of Northwich? Mindmap/Quiz	FA: End of unit quiz with multiple choice answers	FA: Multiple choice quiz about old and new toys			
Final Assessment						