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| **Y5– Progression in Spanish 2nd term** |
| **Topic** | **Frutas y verduras (Fruits and vegs): Vocabulary and description** | **Frutas y verduras: likes and dislikes** | **Frutas y verduras: how much is it / role play** | **Easter** |
| **Prior knowledge** | Fruits (y3)Adjective agreement (school subjects Y5) | Likes and dislikes (school subjects Y5) | Numbers 0 to 70 | Everything about Easter learnt in previous years. Popular knowledge about easter in Uk. |
| **Key vocabulary** | Vocabulary:El mango-mangoEl pimiento-pepperEl plátano – bananaLa sandía-watermelonLa manzana-appleDescription:Masculine adjectives:redondo – roundlargo-longgrande – bigmediano – médium pequeño - small | La cebolla – onionLa lechuga – lettuceLa zanahoria – carrotLa patata-potatoeLas uvas – grapesFeminine adjectives:RedondaLargaGrandeMedianomedianapequeña  | Me **gusta** la sandía – I like watermelonMe **gustan** las patatas-I like potatoesMe gustan las manzanas y las uvas, pero no me gusta el mango-I like apples and grapes but I don’t like mango | ¿Cuál es tu fruta favorita? – What is your favourite fruit?**Son** las manzanas – It is apples.**Es** la sandia – it is watermelon¿Cuál es tu verdura favorita? – What is your favourite vegetable? | Los números del 0 al 100 – counting in tens:0-cero10-diez20-veinte30-treinta40-cuarenta50-cincuenta60-sesenta70-setenta80-ochenta90-noventa100-cien¿Tienes uvas?-Do you have grapes? | Me gustaría un kilo de cebollas por favor – I’d like a kilo of onions please.Dame dos sandias por favor – give me 2 watermelons please¿Cuánto cuesta una sandia? How much is a watermelonUna sandia cuesta tres euros – a watermelon costs €3Cuatro manzanas cuestan dos euros – 4 apples cost €2 | Semana santa,Nazareno, paso, jueves santo, Viernes santo y Domingo de resurreccion,Velas |  |
| **Statutory Requirements** | To revise fruits and vegs / noun genders with el/la/las.To practice using adjectives with masculine and feminine nouns. | To practice using me gusta / me gustan depending on the object of the sentence being singular or plural and including these in longer sentences using conjunctions.To conduct a class survey to ask other children what their favourite fruits are and make the difference between es (is) and son (are).To use a bilingual Spanish-English dictionary to look for more vegetables in Spanish. | To perform a role play buying fruits and vegetables at a local market.To make the difference between singular and plural (una sandia / cuatro manzanas) and use the verb costar (to cost) accordingly: una manzana cuesta / 3 manzanas cuestan… | To find out more about how children celebrate Easter in Spain. |