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| **Y5– Progression in Spanish 2nd term** | | | | | | | | |
| **Topic** | **Frutas y verduras (Fruits and vegs): Vocabulary and description** | | **Frutas y verduras: likes and dislikes** | | **Frutas y verduras: how much is it / role play** | | **Easter** | |
| **Prior knowledge** | Fruits (y3)  Adjective agreement  (school subjects Y5) | | Likes and dislikes (school subjects Y5) | | Numbers 0 to 70 | | Everything about Easter learnt in previous years. Popular knowledge about easter in Uk. | |
| **Key vocabulary** | Vocabulary:  El mango-mango  El pimiento-pepper  El plátano – banana  La sandía-watermelon  La manzana-apple  Description:  Masculine adjectives:  redondo – round  largo-long  grande – big  mediano – médium  pequeño - small | La cebolla – onion  La lechuga – lettuce  La zanahoria – carrot  La patata-potatoe  Las uvas – grapes  Feminine adjectives:  Redonda  Larga  Grande  Mediano  mediana  pequeña | Me **gusta** la sandía – I like watermelon  Me **gustan** las patatas-I like potatoes  Me gustan las manzanas y las uvas, pero no me gusta el mango-I like apples and grapes but I don’t like mango | ¿Cuál es tu fruta favorita? – What is your favourite fruit?  **Son** las manzanas – It is apples.  **Es** la sandia – it is watermelon  ¿Cuál es tu verdura favorita? – What is your favourite vegetable? | Los números del 0 al 100 – counting in tens:  0-cero  10-diez  20-veinte  30-treinta  40-cuarenta  50-cincuenta  60-sesenta  70-setenta  80-ochenta  90-noventa  100-cien  ¿Tienes uvas?-Do you have grapes? | Me gustaría un kilo de cebollas por favor – I’d like a kilo of onions please.  Dame dos sandias por favor – give me 2 watermelons please  ¿Cuánto cuesta una sandia? How much is a watermelon  Una sandia cuesta tres euros – a watermelon costs €3  Cuatro manzanas cuestan dos euros – 4 apples cost €2 | Semana santa,  Nazareno, paso, jueves santo, Viernes santo y Domingo de resurreccion,  Velas |  |
| **Statutory Requirements** | To revise fruits and vegs / noun genders with el/la/las.  To practice using adjectives with masculine and feminine nouns. | | To practice using me gusta / me gustan depending on the object of the sentence being singular or plural and including these in longer sentences using conjunctions.  To conduct a class survey to ask other children what their favourite fruits are and make the difference between es (is) and son (are).  To use a bilingual Spanish-English dictionary to look for more vegetables in Spanish. | | To perform a role play buying fruits and vegetables at a local market.  To make the difference between singular and plural (una sandia / cuatro manzanas) and use the verb costar (to cost) accordingly: una manzana cuesta / 3 manzanas cuestan… | | To find out more about how children celebrate Easter in Spain. | |