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| **Y4– Progression in Spanish 1st term** |
| **Topic** | **Revision** | **Classroom commands** | **Dates and birthday (numbers to 31)** | **En mi aula (in my classroom)** | **Navidad** |
| **Prior knowledge** | - | Basic classroom commands: mirad, escuchad, repetid, silencio | Numbers 1-20 / days of the week / months | ¿Que hay en tu cesta? What is there in your basket | Customs in Spain previously learnt in Y3. |
| **Key vocabulary** | Numbers 0-20GreetingFeelingsNameAgeColoursPetsFruits and vegsDays of the weekMonths | Levantaos-stand upSentaos-sit downLevantad la mano-raise your handAbrid el libro-open the bookCerrad el libro-close the bookEscribid-writeTrabajad en pareja- work in pairRecoged-tidy up | Numbers to 31-In order from 20: veinteVeitiunoVeintidosVeintitrésVeinticuatroVeinticincoVeintiséisVeintisieteVeintiochoVeintinueveTreintaTreinta y uno. | ¿Qué es la fecha de hoy?-What is the date today?¿Cuándo es tu cumpleaños?-When is your birthday? | ¿Que hay en tu aula?-What is there in your classroom?Hay- There is…Una Puerta-a doorUna Ventana-a windowUna pizzara-a boardUna pantalla-a screen (IWB) | Un aula-a classroomUn mapa-a mapUn reloj-a clockUnas sillas- somes chairsUnas mesas-some tables | Acebo-mistletoeAngeles-angelsAño nuevo-New yearNochebuena-Xmas eveNochevieja-Ny eveNavidad- Christmas |  |
| **Statutory Requirements** | To catch up with all the vocabulary given in Y3 so chn can remember and refresh their knowledge. | To understand and act upon classroom commands | To count to 31 and use previous knowledge of days / months to be able to say the date and when my birthday is | To use previous knowledge to identify masculine and feminine nouns and recall plural nouns, in the school context |  |
| **Key Performance Indicators for Listening in every topic.** |  | * Listen attentively to spoken language and show understanding by pointing in and responding.
 | * Children can understand and respond to a range of familiar spoken words and shorts phrases.
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| **Key Performance Indicators for Speaking in every topic.** |  | * Use common phrase.
 | * Children can memorize and perform short role plays on the topic with several exchanges and secure pronunciation.
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| **Key performance Indicators for Writing in every topic.** |  |  |  |
| **Key performance Indicators for Reading in every topic.** |  |  |  |