|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Y4– Progression in Spanish 1st term** | | | | | | | | | | | | | | |
| **Topic** | **Revision** | **Classroom commands** | | **Dates and birthday (numbers to 31)** | | | | **En mi aula (in my classroom)** | | | | **Navidad** | |
| **Prior knowledge** | - | Basic classroom commands: mirad, escuchad, repetid, silencio | | Numbers 1-20 / days of the week / months | | | | ¿Que hay en tu cesta? What is there in your basket | | | | Customs in Spain previously learnt in Y3. | |
| **Key vocabulary** | Numbers 0-20  Greeting  Feelings  Name  Age  Colours  Pets  Fruits and vegs  Days of the week  Months | Levantaos-stand up  Sentaos-sit down  Levantad la mano-raise your hand  Abrid el libro-open the book  Cerrad el libro-close the book  Escribid-write  Trabajad en pareja- work in pair  Recoged-tidy up | | Numbers to 31-In order from 20: veinte  Veitiuno  Veintidos  Veintitrés  Veinticuatro  Veinticinco  Veintiséis  Veintisiete  Veintiocho  Veintinueve  Treinta  Treinta y uno. | | | ¿Qué es la fecha de hoy?-What is the date today?  ¿Cuándo es tu cumpleaños?-When is your birthday? | ¿Que hay en tu aula?-What is there in your classroom?  Hay- There is…  Una Puerta-a door  Una Ventana-a window  Una pizzara-a board  Una pantalla-a screen (IWB) | | | Un aula-a classroom  Un mapa-a map  Un reloj-a clock  Unas sillas- somes chairs  Unas mesas-some tables | Acebo-mistletoe  Angeles-angels  Año nuevo-New year  Nochebuena-Xmas eve  Nochevieja-  Ny eve  Navidad- Christmas |  |
| **Statutory Requirements** | To catch up with all the vocabulary given in Y3 so chn can remember and refresh their knowledge. | To understand and act upon classroom commands | | To count to 31 and use previous knowledge of days / months to be able to say the date and when my birthday is | | | | To use previous knowledge to identify masculine and feminine nouns and recall plural nouns, in the school context | | | |  | |
| **Key Performance Indicators for Listening in every topic.** |  | | * Listen attentively to spoken language and show understanding by pointing in and responding. | | | * Children can understand and respond to a range of familiar spoken words and shorts phrases. | | |  |
| **Key Performance Indicators for Speaking in every topic.** |  | | * Use common phrase. | | | * Children can memorize and perform short role plays on the topic with several exchanges and secure pronunciation. | | |  |
| **Key performance Indicators for Writing in every topic.** |  | |  |  |
| **Key performance Indicators for Reading in every topic.** |  | |  |  |