|  |
| --- |
| **Y4– Progression in Spanish 2nd term** |
| **Topic** | **En mi mochila (in my school bag)** | **En mi ciudad (in town)** | **Easter** |  |
| **Prior knowledge** | Tengo un perro (I have a dog) | En mi cesta / en mi aula: hay… (there is…)Days of the week | Easter facts learnt in Y3 about Spain. |  |
| **Key vocabulary** | ¿Qué tienes en tu mochila?-What do you have in your school bag?Tengo…Un libro-a bookUn cuaderno-a notebookUn lapiz-a pencilUn estuche-a pencil caseUn pegamemto-a glue stickUn sacapuntas-a pencil sharpener | Una regla-a rulerUna goma-a rubberUnas tijeras-scisorsUnos crayones-crayonsNo tengo (libro)-I don’t have (a book)Tengo un lápiz y una regla, pero no tengo goma.-I have a pencil and a ruler but I don’t have a rubber. | ¿Qué hay en tu ciudad?-What is there in your town?Hay… -There is…El parque-the parkEl cine-the cinemaEl cole-the schoolEl estadio-The stadiumEl supermercadoLa piscina-the swimming poolLa biblioteca-the libraryLa cafetería-the coffee shopLa estación de tren-the train stationLa casa de mi amigo-my friend’s houseLas tiendas-the shops | ¿Adónde vas el lunes?-Where do you go on Monday?El lunes, voy…-on Monday I go…**al** parque-to the park**al** cine**al** cole**al** estadio**al** supermercado**a la** piscina – to the pool**a la** biblioteca**a la** cafetería**a la** estación de tren**a la** casa de mi amigo**a las** tiendas-to the shops | Semana santa,Nazareno, paso, jueves santo, viernes santo y domingo de resurrección,Velas. |  |
| **Statutory Requirements** | To say what I have in my school bag using tengo.To be able to use masculine and feminine nouns in the singular and plural form: un – una for ‘a/an’ – unos – unas for ‘some’To say what I do not have in my school bag.To understand longer sentences using the conjunctions y (and) & pero (but) | To say what there is in town using el-la-las for ‘the’ and be able to identify masculine, feminine and plural nouns.To say where I go on different days of the week using voy and the correct preposition – al / a la / a las, depending on the nouns’ gender and form. | To learn how Easter is celebrated in south American countries. |  |