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| **Topic** | **Números 1-10**  | **Hola! Instructions & greetings** | **Feelings and name**  | **Colores (vocab- likes & dislikes – conjunctions)** | **Navidad.** |
| **Key vocabulary** | In order: UnoDos TresCuatroCincoSeis | SieteOchoNueveDiez | Escucha!-listen!Mira!-look up!Repetid-repeatSilencio!-silenceLevanta la mano!-raise your hand¿Listos?-ready? | Buenos días-good morningBuenas tardes-good afternoonBuenas noches-good nightHola-HiHola amigo / Hola amiga-Hi friendAdios-byeGracias-thank youHasta luego – see you soon | ¿Cómo estás?¿Qué tal?fantástico/Muy bien/ bien / regular/ así así/ fatal.Estoy…  | ABC (el alfabeto)¿Cómo te llamas? What is your name?Me llamo… My name is…¿Cómo se escribe? How do you write it?Se escribe… | Rojo-redAmarillo-yellowVerde-greenAzul-blueRosa-PinkNaranja-orangeMorado-purple.Negro-blackMarron-brownGris-greyBlanco-white. | ¿Te gusta el rojo?-Do you like red?Si, me gusta el rojo- Yes I like red.No, no me gusta el rojo – No, I don’t like red.Me gusta el rojo pero no me gusta el verde. I like red but I don’t like green. | Acebo-mistletoeAngeles-angelsAño nuevo-New yearNochebuena-Xmas eveNochevieja-Ny eveNavidad- Christmas | Reyes magos- Wise men.Papa Noel- father christmas.Regalo-present |
| **Statutory Requirements** | To recognize and use numbers up to 10 in and out of order and to be able to use them in maths.  | To understand and respond to instructions and greetings.To focus on the pronunciation of some specific letters in Spanish: v / j / ll  | To ask and answer ‘how are you?’ in SpanishTo learn about the Spanish alphabet.To ask and answer ‘what are you called?’ and be able to spell our name. | To say, write and recognize all colours in Spanish.To say what colours I like and do not like.To start using conjunctions. Pero = but | To learn about Christmas in Spain. |
| **Key Performance Indicators for Listening in every topic.** | * Repeat words modelled by teacher. Show understably with an action.
 | * Children can understand and respond to a few familiar spoken words.
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| **Key Performance Indicators for Speaking in every topic.** | * Learn specific vocabulary accuracy in pronunciation by listening to and repeating recordings of authentic speakers.
 | * Recognise a familiar question and respond with a simple rehearsed response.
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| **Key Performance Indicators for Reading in every topic.** | * Begin to recognise short sentences.
 | * Begin to recognise written vocabulary.
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| **Key Performance Indicators for Writing in every topic.** | * Copy simple vocabulary.
* Children can with support substitute one element in a simple phrase to vary the meaning.
 | * Children can write some single words from memory with plausible spelling.
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