

	Our Community	Innovation and Discovery	Global Connections	Trailblazers
Year 1	Autumn: Why was Robert Verdin significant to the people of Northwich?	Spring: Christopher Columbus and Ibn Battuta – what did these significant explorers discover? Summer: How have toys changed over time?	Spring: Christopher Columbus and Ibn Battuta – what did these explorers discover?	Autumn: Why was Robert Verdin significant to the people of Northwich? Spring: Christopher Columbus and Ibn Battuta – what did these significant explorers discover?
Year 2	Summer: What caused the Great Fire of London to spread so quickly and could this have happened in Northwich?	Spring: What did Neil Armstrong do for space travel?		Autumn: Why was Amelia Earhart such a significant woman? Spring: What did Neil Armstrong do for space travel?
Year 3	Autumn: Why was the Anderton Boat Lift built?	Autumn: Why was the Anderton Boat Lift built? Spring: Stone to Iron Age; Farming and Tools	Summer: What can we learn about people from Ancient Egypt from sources of evidence?	Summer: Who was Howard Carter?
Year 4	Summer: How did Brunner Mond and Company shape the history of Northwich?	Autumn: What are the Ancient Greece influences in modern life? Spring: How did the Roman invasion change Britain? Summer: How did Brunner Mond and Company shape the history of Northwich?	Autumn: What are the Ancient Greece influences in modern life? Spring: How did the Roman invasion change Britain?	Summer: How did Brunner Mond and Company shape the history of Northwich?
Year 5	Autumn: What was it like to be a child living in Northwich during WW2?		Autumn: What caused WW2 to start and what were the consequences? Spring: The Anglo Saxons and Vikings: What impact did the Romans leaving Britain have?	Summer: Why was Cnut given the title King Cnut the Great?
Year 6	Autumn: How has the salt trade impacted the town of Northwich?	Autumn: How has the salt trade impacted the town of Northwich?	Spring: What are the differences between British history and the Mayan Civilisation?	Summer - What was the impact of Martin Luther King and the civil rights movement?

	Significance	Cause and Consequence	Continuity and Change	Interpreting Data	Compare and Contrast
Year 1	Autumn: Who was Robert Verdin and what did he do for the people of Northwich? Spring: Christopher Columbus and Ibn Battuta – what did these explorers discover?		Summer: How have toys changed over time?		
Year 2	Autumn: Why was Amelia Earhart such an important woman? Spring: What did Neil Armstrong do for space travel?	Summer: What caused the Great Fire of London to spread so quickly and could this have happened in Northwich?			
Year 3		Spring: Stone to Iron Age; Why did people start to live in settlements?	Autumn: Why was the Anderton Boat Lift built?	Summer: What can we learn about people from Ancient Egypt from sources of evidence?	
Year 4		Autumn: What are the Ancient Greece influences in modern life?	Spring: How did the Roman invasion change Britain?	Summer: How did Brunner Mond and Company shape the history of Northwich?	
Year 5		Autumn: What caused WW2 to start and what were the consequences?	Spring: The Anglo Saxons and Vikings: What impact did the Romans leaving Britain have?		
Year 6		Autumn: How has the salt trade impacted the town of Northwich?	Summer - What was the impact of Martin Luther King and the civil rights movement?		Spring: What are the differences between British history and the Mayan Civilisation?

Progression of expected outcomes for each concept

Significance	Cause and Consequence	Continuity and Change	Interpreting Data	Compare and Contrast
<p>Recognising why a person or event is of importance. Children should evaluate the relevance of the contribution of different individuals or how an event came to affect future generations. Apply a number of criteria to evaluate significance such as</p> <ul style="list-style-type: none"> • Importance • Profundity • Quantity • Durability • Relevance <p>It is important to make the distinction between fame and significance. The focus is on effect rather than celebrity.</p>	<p>Historical events are caused by things that occurred before them.</p> <p>Also, historical events create changes that have consequences long after the event is over.</p> <p>Cause and consequence is a relationship in history between an event, a condition, or a decision (the cause) and the events or results that follow it (the consequences).</p>	<p>Developing an understanding of the idea that some things change while others, old and new, stay the same. A house for example will both have doors and windows (continuity) but what those doors are made of and how they work will be different (change).</p>	<p>Understanding that there are no right answers but rather different versions of the truth. Recognising both the subjective nature of historical evidence and the validity of multiple narrators. Understanding that primary evidence including oral history is not necessarily objective but depends on why the account was created. Knowing that different stories about the same event can both be true depending on the point of view of the narrator. This concept considers the reliability of evidence looking at fact, bias or point of view.</p>	<p>Compare means to find how things are the same. Contrast means to find how things are different.</p>
<p>Talk about who was important eg in a simple historical account.</p> <p style="text-align: center;">↓</p> <p>Identify historically significant people and events in situations.</p>	<p>Recognise why people did things, why events happened and what happened as a result.</p> <p style="text-align: center;">↓</p> <p>Identify and give reasons for, results of, historical events, situations, changes</p>	<p>Identify similarities / differences between ways of life at different times.</p> <p style="text-align: center;">↓</p> <p>Describe / make links between main events, situations and changes within and across different periods/societies.</p>	<p>Identify different ways in which the past is represented.</p> <p style="text-align: center;">↓</p> <p>Understand that different versions of the past may exist, giving some reasons for this</p>	<p>Identify similarities / differences between ways of life at different times.</p> <p style="text-align: center;">↓</p> <p>Describe / make links between main events, situations and changes within and across different periods/societies</p>