Year 1 Objectives

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| **TEXT LEVEL** | **SENTENCE LEVEL** | **WORD LEVEL** | **LANGUAGE EFFECTS** |
| **I can orally retell stories.****I can map and retell a story before recording.****I can write sentences in the correct sequence.****I can group sentences into beginning, middle and end, marked by familiar connecting words and phrases.****I can use stories and other opportunities such as role play and discussion, to model a range of connectives in full sentences:** *because, if, or, so that, then, that, while, when, where*, *who, first, then, next, when, after, until* etc*.***I can use simple adverbial openers in stories both orally and in writing.** **I can tell and write, thinking of audience and purpose.** **I can reread and listen for the effect on the reader.** | **I can orally internalize, recognize, and generate a range of sentences including:*** basic simple sentences ( one main clause and limited detail)
* questions, exclamations
* compound sentences with co- ordinating conjunctions *and, but, or, so*
* complex sentences using common subordinating conjunctions such as *because, while, so that, then*,
* complex sentences with relative clauses; *who, which, that, etc.*

**I can rehearse and check sentences that I write:** think a sentence, say a sentence, write a sentence - now reread**I can write sentences that make sense and that are demarcated by capital letters and full stops****I can use capital letters for the pronoun ‘I’, days of the week, months of the year and names****I can use co-ordinating conjunctions** *and, but, or, so* to **join ideas and add information****I can use question marks, exclamation marks, bullet points and speech bubbles**  | **I can use story language****I can use vocabulary related to a topic****I can use a range of prepositions:** *up, down, on, onto in, inside, out, outside, towards, outside, across, under, towards etc.***I can use adjectives for description e.g. colour, size, simple emotion*** simple repetition for description [oral stories]: *a lean cat, a mean cat*
* simple negatives: *unkind, unhappy*

**I can use determiners ‘***a’* or ‘*an’* correctly: *a rock, an open box* etc. **I can use ‘the’ to label a specific object,** *e.g. the cat that bit me.***I can use suffixes added to adjectives to create simple comparatives and superlatives** **I can use the prefix ‘un’ to change the meaning of verbs and adjectives**  | **I can use similes with like/as….as….****I can use alliteration****I can use descriptive lists** |