Year 1 Objectives

|  |  |  |  |
| --- | --- | --- | --- |
| **TEXT LEVEL** | **SENTENCE LEVEL** | **WORD LEVEL** | **LANGUAGE EFFECTS** |
| **I can orally retell stories.**  **I can map and retell a story before recording.**  **I can write sentences in the correct sequence.**  **I can group sentences into beginning, middle and end, marked by familiar connecting words and phrases.**  **I can use stories and other opportunities such as role play and discussion, to model a range of connectives in full sentences:**  *because, if, or, so that, then, that, while, when, where*, *who, first, then, next, when, after, until* etc*.*  **I can use simple adverbial openers in stories both orally and in writing.**  **I can tell and write, thinking of audience and purpose.**  **I can reread and listen for the effect on the reader.** | **I can orally internalize, recognize, and generate a range of sentences including:**   * basic simple sentences ( one main clause and limited detail) * questions, exclamations * compound sentences with co- ordinating conjunctions *and, but, or, so* * complex sentences using common subordinating conjunctions such as *because, while, so that, then*, * complex sentences with relative clauses; *who, which, that, etc.*   **I can rehearse and check sentences that I write:**  think a sentence, say a sentence, write a sentence - now reread  **I can write sentences that make sense and that are demarcated by capital letters and full stops**  **I can use capital letters for the pronoun ‘I’, days of the week, months of the year and names**  **I can use co-ordinating conjunctions** *and, but, or, so* to **join ideas and add information**  **I can use question marks, exclamation marks, bullet points and speech bubbles** | **I can use story language**  **I can use vocabulary related to a topic**  **I can use a range of prepositions:** *up, down, on, onto in, inside, out, outside, towards, outside, across, under, towards etc.*  **I can use adjectives for description e.g. colour, size, simple emotion**   * simple repetition for description [oral stories]: *a lean cat, a mean cat* * simple negatives: *unkind, unhappy*   **I can use determiners ‘***a’* or ‘*an’* correctly: *a rock, an open box* etc.  **I can use ‘the’ to label a specific object,** *e.g. the cat that bit me.*  **I can use suffixes added to adjectives to create simple comparatives and superlatives**  **I can use the prefix ‘un’ to change the meaning of verbs and adjectives** | **I can use similes with like/as….as….**  **I can use alliteration**  **I can use descriptive lists** |