

Art in EYFS

In the Foundation Stage of national curriculum art, children will be taught to use their imagination by dismantling, combining and discarding ideas and materials.

We will provide a variety of materials and Foundation Stage resources to stimulate the children's curiosity. Children will explore and research ideas, imitate and experiment and develop their own ideas.

We will introduce appropriate vocabulary to help the children to talk about what they have produced, what they like and how they can make it better. Topics covered include colours (mixing, expression); marks (shapes, lines, patterns); texture and media (smooth, rough, shiny; paint, chalk, crayon). Children also begin to learn about the ways in which paintings and drawings can capture feelings.

Art is taught through the Specific Area, **Expressive Arts and Design**, and is made up of 2 aspects, **Exploring using Media and Materials** and **Being Imaginative**.

Below are the statements for Specific Area of the EYFS curriculum, **Exploring using Media and Materials**. Through carefully planned activities, chosen by us, activities based around the interests of the children and children working and exploring independently they will develop their artistic skills.

30-50 months

- Enjoys joining in with dancing and ring games. [L][SEP]
- Sings a few familiar songs. [L][SEP]
- Beginning to move rhythmically. [L][SEP]
- Imitates movement in response to music. [L][SEP]
- Taps out simple repeated rhythms. [L][SEP]
- Explores and learns how sounds can be changed. [L][SEP]
- Explores colour and how colours can be changed. [L][SEP]
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. [L][SEP]
- Beginning to be interested in and describe the texture of things. [L][SEP]
- Uses various construction materials. [L][SEP]
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. [L][SEP]
- Joins construction pieces together to build and balance. [L][SEP]
- Realises tools can be used for a purpose. [L][SEP]

40-60 months

- Begins to build a repertoire of songs and dances. [L][SEP]
- Explores the different sounds of instruments. [L][SEP]
- Explores what happens when they mix colours. [L][SEP]
- Experiments to create different textures. [L][SEP]
- Understands that different media can be combined to create new effects. [L][SEP]
- Manipulates materials to achieve a planned effect. [L][SEP]
- Constructs with a purpose in mind, using a variety of resources. [L][SEP]
- Uses simple tools and techniques competently and appropriately. [L][SEP]
- Selects appropriate resources and adapts work where necessary. [L][SEP]
- Selects tools and techniques needed to shape, assemble and join materials they are using. [L][SEP]

Early Learning Goal

- Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. [L] [SEP]

Exceeding

- Children develop their own ideas through selecting and using materials and working on processes that interest them. Through their explorations they find out and make decisions about how media and materials can be combined and changed.

Below are the statements for Specific Area of the EYFS curriculum, **Being Imaginative**. Through carefully planned activities, chosen by us, and activities based around the interests of the children they will develop their artistic skills.

30-50 months

- Developing preferences for forms of expression. [L] [SEP]
- Uses movement to express feelings. [L] [SEP]
- Creates movement in response to music. [L] [SEP]
- Sings to self and makes up simple songs. [L] [SEP]
- Makes up rhythms. [L] [SEP]
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. [L] [SEP]
- Engages in imaginative role-play based on own first-hand experiences. [L] [SEP]
- Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. [L] [SEP]
- Uses available resources to create props to support role-play. [L] [SEP]
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. [L] [SEP]

40-60 months

- Create simple representations of events, people and objects. [L] [SEP]
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. [L] [SEP]
- Chooses particular colours to use for a purpose. [L] [SEP]
- Introduces a storyline or narrative into their play. [L] [SEP]
- Plays alongside other children who are engaged in the same theme. [L] [SEP]
- Plays cooperatively as part of a group to develop and act out a narrative. [L] [SEP]

Early Learning Goal

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. [L] [SEP]

Exceeding

- Children talk about the ideas and processes which have led them to make music, designs, images or products. They can talk about features of their own and others' work, recognising the differences between them and the strengths of others.

Reception ~ Year Overview

Below are our topics for the year and the probable objectives covered in each topic, alongside these already decided topics the children choose activities that interest them.

We also have many ongoing activities, which develop the children's artistic skills independently e.g. access to paint at all times, access to the Creative Area, access to scissors, glue, pens, crayons, pencils, chalk and different types and coloured paper.

Autumn 1

Myself and my family

Minibeasts

Autumn 2

PWP We're Going on a Bear Hunt

Visit Riverside Organics farm

NF Recount of our trip to Riverside Farm

Bears and Christmas/Teddy Bear Week

Spring 1

PWP Little Red Hen

Visit Bunbury Mill

NF How to make bread

People who help us visit from lollipop lady, nurse, doctor, dentist, and librarian

Superhero Week

Spring 2

PWP The Very Hungry Caterpillar

Visit Tesco

NF Shopping list

Growth and Life Cycles

Dinosaur Week

Summer 1

PWP Dear Zoo

Visit Chester Zoo

NF Recount of our trip to Zoo

Animals

Enhancement Week (children to choose)

Summer 2

PWP At the End of the Rainbow

Visit Llandudno, walk to Moss Farm park

NF Our Class Trip to the Beach

Weather/Pirate Week/Beach environment