

Primary PE & Sport funding and Impact 2020'21



At Charles Darwin Community Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Despite an obviously disrupted 2020'21 academic year CDCPS is confident that it still provided high quality PE and sport provision for all pupils during school opening. School staff also provided a wealth of opportunities for fun active learning, sport and PE as part of the school's home learning programme.

The full amount of PE & Sport Premium received for 2020/21 £19,070

Key Indicator 1	Actions taken	Impact seen
Improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<ol style="list-style-type: none"> 1. School subscribed to Vale Royal School Sports Partnership which offers a range of CPD for school staff and sporting events for local schools. 2. The school's PE lead received training on meeting the recommended 60 minute guidelines from Vale Royal School Sport Partnership. This included sharing best practice in the active schools agenda through local case studies. 3. School subscribed to the Teach Active programme and all teachers attended virtual Teach Active training. 4. School reopened with a focus on mental and physical health and well-being including daily opportunities for physical activity in lessons in all year groups. 5. Children to come to school in their PE kits on PE days. 6. Sets of PE equipment and extra pop up goals bought for all bubbles to ensure that all children have access to equipment for use during their staggered play and lunchtimes. 	<ol style="list-style-type: none"> 1. Children are confidently taught a wide range of skills and sports. Teaching staff take active role in PE and school sport and in supporting the healthy lifestyles of our pupils – Staff have attended sport specific virtual coaching courses. Staff are confident teaching P.E. and are provided with appropriate support, equipment and resources to aid progression in key skills. 2. PE lead leads and supports staff across the school in developing best practice. Children have increased opportunities for physical activity throughout the school day whether at school or at home. 3. Teach Active lessons built into medium term planning and taught at least weekly across the school leading to increased physical activity during the school week. 4. Children's mental and physical health improved and children understand the link between better mental and physical health.

- 7. Change for Life club run on a rolling basis for year group bubbles.
- 8. Updated school sports field markings facilitate the teaching of sports across the school year.
- 9. Purchase of class set of bikes to facilitate the teaching of cycling to upper KS1.
- 10. Subscription to 5-a-day site to facilitate daily fitness sessions for all children in school and streamed during virtual class sessions.
- 11. Damaged/worn out PE equipment replaced including PE benches.
- 12. Year group extra-curricular clubs offered as whole school/key stage clubs unavailable due to covid restrictions.

- 5. Wearing PE kit to school encouraged reluctant children to participate fully in PE activities both in lesson times and during break and lunchtimes.
- 6. Children engage in active play at break and lunchtimes; PE/mental health session are appropriately resourced despite covid restrictions.
- 7. Children identified as less likely to be involved in active play at break and lunchtimes participated in adult led activities which they then use in free play.
- 8. Children engage in team sports and outdoor athletics within their class bubbles. Children engage in Sports Day activities within their bubbles.
- 9. All KS1 children given opportunities to learn to cycle leading to some children also cycling at home.
- 10. All children (whether at home or in school) participate in five minutes of 5-a-day activities daily with their class.
- 11. PE lessons and afterschool clubs are resourced allowing children to participate in a wide range of activities.
- 12. 40% children participated in an extra-curricular club in 2020-2021 when number and size of clubs were affected by covid restrictions

Funding Allocated:
£8000

Sustainability/Suggested next steps:

Set target for percentage increase in the number of lessons that contain 'some activity' as defined by the Active Planning tool.
Continue to ensure there are sufficient resources to encourage active play at break and lunchtimes.
Increase after school club participation, surveying which new clubs children would like to attend and increasing the number of clubs offered as restrictions ease.

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Key Indicator 2	Actions taken	Impact seen
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ol style="list-style-type: none"> 1) We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers. 2) Welcome an athlete role-model to school (virtually) to inspire our pupils to increase their participation in PE & School Sport. 3) Staff have attended virtual Teach Active workshops which show the benefits and demonstrate the ways to incorporate greater amounts of physical activity within the school day. 4) Subscription to 5-a-day site to facilitate daily fitness sessions for all children in school and streamed during virtual class sessions. 5) School took part in the VRSSP photo trail challenge 6) School took part in the Virtual National Sports Week challenges 	<ol style="list-style-type: none"> 1) The PE subject leader attended courses ranging from Active Learning, Development of Dance in School as well as training days provided by VRSSP and the Youth Sport Trust. 2) Our pupils were excited to welcome athletes to school on their virtual visits. 3) Staff are confidently using teach Active resources to increase the amount of physical activity within lessons. Staff have shared best practice for implementing activity into their lessons and there is a resource pool of ideas available to keep things fresh. 4) Families engaged with the 5-a-day activities on class zooms during times of school closure with children continuing to engage in school. 5) Families engaged with photo trail, sharing what they'd done on class zooms. 6) All children were involved in the National Sports Week challenges and completed a range of activities

		<ul style="list-style-type: none"> We again received the Platinum School Games award in 2019 – The highest level available (award not available in 2020-2021)
Funding Allocated: £3000	Sustainability/Suggested next steps: Participate in 'My personal best' scheme in partnership with VRSSP to encourage whole school participation in active lifestyles and to develop pupil's confidence and ownership of their physical development.	

Key Indicator 3	Actions taken	Impact seen
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ol style="list-style-type: none"> We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE. Our staff attend Early Years (centred on the YST Health Movers programme), KS1 training (centred on the YST TOP Start research and resource), KS2 Training (centred on the YST TOP Sport resource), Active Learning training, Inclusion training, First Aid training and Health & Safety training. Teachers who have attended training in recent years are able to access 'Next Steps' training which will help them develop their practice further. Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers 	<ol style="list-style-type: none"> (&2) All members of teaching staff have attended one or more virtual training sessions this year. Subject leader has attended Next Steps training as well as termly meetings held by VRSSP. <u>All staff</u> have reported a positive impact of training through evaluations. The evaluations of EYFS, KS1, KS2 & PESSCo support show teachers have brought about improvements in: <ul style="list-style-type: none"> Lots of good ideas to help deliver the curriculum more effectively New ideas and approaches to planning and delivering PE and what to look for to assess children and identify their needs Ideas to promote active classrooms Ideas to support mental and physical health as part of the school's recovery model

	<p>PE lessons with staff who have identified that they would benefit from additional support.</p> <p>4. Our school plans PE development priorities based on the criteria of the Youth Sport Trust Quality Mark and gained a QM 2018-2019.</p>	<p>3. Ability to support KS1 staff in planning and teaching progressive sessions focussed on the identified next steps of each child.</p> <p>4. Unfortunately, the QM was not available in 2020-2021. However, plans for PE development in school continued to be based on the criteria in preparation for application in 2021-2022</p>
<p>Funding Allocated: £4000</p>	<p>Sustainability/Suggested next steps: Apply for Youth Sport Trust Quality Mark. All staff trained in My Personal Best programme.</p>	

Key Indicator 4	Actions taken	Impact seen
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>1. We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in. Equipment and staff training to support this is regularly updated.</p> <p>2. Our PE curriculum is designed and resourced to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p>	<p>1. Although extra-curricular clubs were limited in 2020-2021 due to Covid restrictions, 40% of children attended an after school club. Staff training means that the school can offer an increasingly wide range of activities both in the PE curriculum and as extra-curricular clubs.</p> <p>2. Children learn a wide range of skills which build progressively as they move through the school. This leads to a competent and confident approach to sport as shown by their attitude towards PE lessons, extra-curricular clubs, outdoor and adventurous activities, competitive and non-competitive sport.</p>

	<p>3. School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>4. Children with SEND would usually attend the Vale Royal School Sport Partnership TOTALSport club which brings together children with similar disabilities and focuses on Paralympic and adapted sports.</p>	<p>3. All children participate and make progress in PE lessons and of the children taking part in after-school clubs 42% were PP children and 21 children were on the SEN register. The teams for the post-covid trial inter-school competitions included children from these groups.</p> <p>4. Preparation for this event continued in school despite the event not being held due to covid restrictions.</p>
<p>Funding Allocated: £2000</p>	<p>Sustainability/Suggested next steps: We are continuing to develop our P.E. curriculum to encompass an even wider range of sports and activities as well as broadening our after school club offer to include alternative sports according to pupils' requests.</p>	

Key Indicator 5	Actions taken	Impact seen
<p>Increased participation in competitive sport</p>	<p>1. Teachers attend a range of virtual sport specific training courses to help us broaden the range of competitions we provide for our children. Our staff will attend training focused on the School Games formats for intra and inter school competition</p> <p>2. We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions, Sadly as a result of the national covid restrictions the expected programme of competitions and events did not take place. We did however still participate in virtual games organised by the vale Royal partnership and compete</p>	<p>1. A wide range of activities available for children for both enjoyment and to prepare them for participation in competitive sport. The school hosts xxx FC for it's primary age training and competitive matches. A large proportion of children now also represent a competitive sports club out of school as evidenced in our weekly assemblies.</p> <p>2. We were awarded the Youth Sport trust SILVER quality mark in 2019. We were also awarded a PLATINUM School Games Quality Mark for the second time. These awards were not available in 2020-2021. . The virtual competition programme allowed our children to compete alongside their peers in intra-school events as well as virtual competitions against other schools across the local area and wider county.</p>

	<p>within our school bubbles as well as encouraging our children to be active as part of our home learning programme.</p> <p>3. Lunchtime intra year group sports competitions used to allow children to compete in competitions within covid guidelines.</p> <p>4. Girls' football team one of the teams to compete in a trial post-school closure football tournament.</p> <p>5. Children signposted to and encouraged to attend local sports clubs.</p>	<p>3. Intra-bubble competitions allowed children to experience competitive sport despite the restrictions in place, encouraging teamwork, resilience, confidence and sportsmanship.</p> <p>4. School teams went to all of the very few inter school competitions held in summer 2021 allowing as many children as possible to experience competitive sport away from our school setting and against children from other settings.</p> <p>5. A large proportion of our children represent local sports clubs including football, netball, cycling, running, golf, gymnastics and dance (as restrictions allow) as evidenced in our weekly achievement assemblies.</p>
Work with external providers	School only works with coaches who are appropriately qualified and checked. We will recruit coaches who have the correct level of training in the sport offered, as well as further training on safeguarding and protecting children, Emergency 1 st Aid and who are fully insured to work with our children	
Funding Allocated: £2000	Sustainability/Suggested next steps: We will continue to enter teams in level one and two competitions. 66% of our pupils participated in inter-school competition in 2019. We believe we can increase this to 70% in 2021'22 if we have a full year in school!	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74% (pre Covid school closure March 2020)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88% (pre Covid school closure March 2020)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% (pre Covid school closure March 2020)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

